**Communication and Language (listening and attention, understanding and speaking)**

* Recall and reflection times e.g. weekend and holiday news.
* Developing speaking and listening skills at circle times and with talk partners.
* Discussions around our senses, our bodies, talents (superheroes) and things we can do.
* Playing with sounds, songs and rhymes
* Understanding and using ‘who’, ‘what’, ‘where’ in simple questions.
* Answering “how” and “why” questions
* Talk about characters and events in stories.
* Exploring new vocabulary in stories.

**Expressive Arts and Design (exploring and using media and materials, being imaginative)**

* Fireworks- splatter painting
* Christmas artwork- printing wrapping paper, saltdough snowmen, cards and decorations
* Self-Portraits- collage and paint.
* Our senses- colour mixing, making instruments, smelly pots, texture collages.
* Exploring sounds and instruments
* Dance activities
* Christmas performance

**Physical Development (moving and handling, health and self-care)**

* Developing and improving fine and gross motor skills during indoor and outdoor play
* Dough disco
* Hygiene- washing hands, brushing teeth, keeping clean and independent toileting
* Using one handed equipment such as pencils and scissors effectively
* Keeping safe at school

**Understanding the World (people and communities, the world, technology)**

* Magical Me! Our body parts
* Our senses e.g. what do we use our ears for?
* Weather and seasonal change
* Celebrations- Bonfire night, Christmas and other Festivals of Light
* RE – Special people (Values- people who love us, people we trust), Christmas (births and birthdays, The Nativity)
* Baking activities
* Developing ICT skills
* Small world and role play activities

Topic: **Autumn 2 EYFS (Reception) Magical Me!**

**Mathematics (numbers, shape, space and measure)**

* Counts objects to 10, and beginning to count beyond 10.
* Counts out up to six objects from a larger group.
* Selects the correct numeral to represent 1 to 5, then 1 to 10 objects
* Number rhymes and counting songs
* Positional language
* Comparing size and quantity
* Sorting, matching, naming and using shapes
* Counting- objects, actions, body parts, Christmas presents.
* Solving simple mathematical problems

**Literacy (reading, writing)**

* Stories linked to bodies, senses and ourselves e.g, Funnybones. Mouse House
* Non-fiction texts about bodies and senses.
* Christmas stories- Kipper’s Christmas Eve.
* Writing our news, cards, lists, letters, labels
* Retelling and re-inventing stories.
* Developing basic concepts about print and book handling skills.
* Daily phonics lesson- Phase 1 Letters and Sounds
* Opportunities for independent mark making in the writing area and role play e.g. doctor prescriptions).

**Personal, Social and Emotional Development (making relationships, self confidence and self-awareness, managing feelings and behaviour)**

* Rules and routines
* Friendship
* Working together
* Managing anger
* Resolving conflict
* Safety out and about

**Role Play**

* Home corner
* Hospital
* Superhero role play
* Father Christmas workshop/ Christmas post office