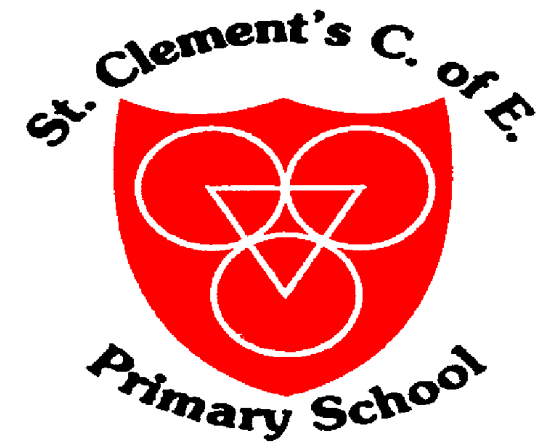


**St Clement's C. of E. Primary School**



## **Class Newsletter**

**Year Two**

**Autumn 2017**

**Class Teacher: Mrs Younge**

**TA: Mrs Singh and Mrs Moss**





## Things to remember in Year Two:

- I have PE once a week and my PE kit must be in school **EVERYDAY**. I need indoor and outdoor kit, including footwear. PE will be on a Thursday.
- I have a new reading book once a week. I must bring my reading book and Reading Record in **EVERY DAY**.
- **Homework is given out every Thursday and is due back on the following Tuesday allowing time to mark and then prepare the next homework.**
- Homework for this term will be linked to the topic.



## Learning in Year Two:

### In writing

This term we will be looking at Fiction - Narrative—space story, reading Aliens Love Underpants, Star gazing poetry and Non Fiction reports around the history of transport. Instructional writing and The Christmas story We will develop the ability to use capital letters and full stops and also begin to add detail to sentences by including noun phrases. Through drama and role play we will develop the children's ability to retell stories and identify the main events and characters in a story. We will also look closely at characters to write detailed character descriptions.

We will also be learning

- That words belong to different groups—verbs, nouns, adjectives, adverbs and connectives.
- To use commas and exclamation marks in our writing.

### In guided reading

- We will use phonics to spell out words
- We will look at word patterns that use suffixes and prefixes



### In numeracy

We will be learning.....

To count in tens, fives and twos from any number and back.

To partition 2-digit numbers into tens and ones and use this to subtract

To begin to read a scale

To solve simple problems or puzzles involving mass or time.

To describe 2D and 3D shapes using their properties

To round numbers up to the nearest 10.

To understand the operations of addition and subtraction and the associated vocabulary

To solve problems using the appropriate operation.

To recognise coins, find totals and work out change.

To solve problems by collecting, sorting and organising information in simple ways. Recording working out.

To begin to tell the time by counting in 5s around the clock and use this knowledge to work out simple time problems.

