

Topic: Summer 2018

Rainforests and Habitats Year 4

**PE and Music:**

**Swimming every Wednesday**

**Outdoor Games: Team games**

**Music: Manchester Music Scheme**

**Art /DT:**

**DT – Cooking. Children will be using chocolate to cook savoury dishes.**

**Art - Children will be looking at Xul Solar as an artist and imitating his work. They will be making prints of nature and creating tile prints with a natural theme.**

**Humanities: Geography Focus**

Children will be focusing on the rainforest habitat, looking specifically at the types of settlements, land use, economic activity and trade links. Children will also be looking at natural resources available in the rainforests and how people can live in rainforest areas. They will be making comparisons to what life is like in South America compared to life in the UK. Children will be looking at the Aztecs through History.

**Questions children want to investigate:**

* Who discovered the Amazon Rainforest?
* Do people live in the Amazon Rainforest?
* What is the climate like in the Amazon?
* What kind of plants and trees live there?
* What are the main animals in the Amazon?
* Are there any lost cities in the rainforest?
* How many people live in the Amazon Rainforest?
* What spiders are in the rainforest and how big are they?

**Science:**

**Living Things ( rising stars scheme)**

Children will be looking at animals and their habitats. Children will investigate different habitats, what can live in those conditions and what makes up the characteristics of those habitats.

**Change of State (rising Stars scheme)**

Children will be exploring solids, liquids and gases.

**Drama/S&L Opps:**

Children will be using drama to act out plays parts of stories.

Hot seating of forest people.

Debates about deforestation and treatment of people and animals in the rainforests.

**Writing Opportunities:**

**All literacy this term will be directly linked to the topic.**

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**Children will be exploring stories from other cultures and using South America as a basis to write their own stories.**

**Children will be reading Charlie and the Chocolate factory and producing writing around this theme.**

**Numeracy Links:**

White Rose Planning

Statistics link directly with the ICT this term and children will be using and presenting data and then analysing it.

**ICT:**

**Sort IT and Branching Databases.**

Children will be looking at branching programmes and excel spread sheets to interpret and manipulate data.

**RE:**

**Using the Manchester scheme of work**

The church and Sacred Places