 serving Jesus

**Questions children want to investigate:**

What are the capital cities of world?

Why is London our capital city?

What is in London?

Why is London important?

What buildings are there in the capital cities?

In which cities are the wonders of the world?

Which countries are the magical cities in?

Which capital city has the largest building?

Which capital city has the largest population?

Which city is the most popular with tourists?

Which is the largest city?

How is Manchester different to London?

Topic: Year 5 Magical Cities Summer 1 and 2 2018

**Art /DT:**

**DT** – Architecture and design. Looking at Structures of buildings. Making City structures such as Tower Bridge and Eifel Tower. We will create our own ‘Magical Cities.’

**Art –** Focus on drawing and painting, Portraits of Kings and Queens.

We will also study and draw important buildings from different cities.

Look at Monet’s work and paint watercolours in his style.

**RE:**

The Bible and Sacred Books

(New Manchester Diocese scheme)

**Humanities: Kings and Queens through History, Comparing London/Paris compare to Manchester in Geography.**

* **The children will be looking at the changing Power of the Monarchs in Britain and the effect this has had on the country.**
* **Learning the names and order of the Monarchs in Britain.**
* Children will be making comparisons between London/Paris and Manchester, with regards to human and physical Geography.
* Children will be developing fieldwork skills in map reading and data collection
* Know what the other capital cities are and where they are.

**Numeracy Links:**

Primary Numeracy Framework linking with Medium Term plans:

Main focus on statistics and data – drawing and reading graphs (links with ICT topic)

Linking data collection with geography fieldwork, for data analysis.

**ICT:**

**Multimedia – Photo Stories and Film Making**

* **Linking to Trip to London, children making films and Stories about their trip to London.**

**Science:**

**Growing up and growing old (rising stars scheme)**

* Links in with PSHE (relationships)
* Humans as animals topic, development. Focus on Teeth and healthy eating

**PE and Music:**

**Dance and Gym:** Manchester Music Scheme.

Outdoor PE: Athletics.

**Music:** children will continue to learn recorders and focus on reading musical notation. Children will be exploring National Anthems and writing their own with simple notation

**Writing Opportunities:**

**All literacy this term will be directly linked to the topic.**

* **Biographies important people of the cities**
* **Poetry about London/Magical cities.**
* **Short story based in Manchester**
* **Information texts about cities/buildings of cities.**
* **Tourist advertisements for London/brochures for capital city.**

**Drama/S&L Opps:**

- hot seating famous people for biographies.

-Drama and role play on famous London people and their lives.

**Stories/Texts/links:**

Traditional French tales

Instruction leaflets and recipes

101 Dalmatians