**Summary of Key Stage 2 Results 2016**

**PERCENTAGE OF PUPILS ACHIEVING THE EXPECTED STANDARD IN READING, WRITING, EGPS & MATHS:**

|  |  |  |  |
| --- | --- | --- | --- |
| SUBJECT | % PUPILS ACHIEVING EXPECTED STANDARD AT ST CLEMENTS | % PUPILS ACHIEVING EXPECTED STANDARD NATIONALLY 2016 | % PUPILS ACHIEVING EXPECTED STANDARD IN MANCHESTER 2016 |
| READING | 69% | 66% | 60% |
| WRITING | 69% | 74% | 70% |
| MATHS | 69% | 70% | 70% |
| COMBINED READING, WRITING & MATHS | 46% | 53% | 49% |
| ENGLISH GRAMMAR, PUNCTUATION & SPELLING (EGPS) | 69% | 72% | 71% |

* % of pupils at expected standard is higher than local & national in reading. We are in line with local & national at the expected standard in GPS, writing, maths & local combined.

**PERCENTAGE OF PUPILS ACHIEVING A HIGH LEVEL OF ATTAINMENT IN READING, WRITING, EGPS & MATHS:**

|  |  |  |  |
| --- | --- | --- | --- |
| SUBJECT | % PUPILS ACHIEVING A HIGH LEVEL AT ST CLEMENTS | % PUPILS ACHIEVING A HIGH LEVEL NATIONALLY 2016 | % PUPILS ACHIEVING A HIGH LEVEL IN MANCHESTER 2016 |
| READING | 0% | 19% | 14.1% |
| WRITING | 10.3% | 10% | 11% |
| MATHS | 0% | 17% | 15.5% |
| COMBINED READING, WRITING & MATHS | 0% | 5% | 3.9% |
| ENGLISH GRAMMAR, PUNCTUATION & SPELLING (EGPS) | 17.2% | 22% | 21% |

* % pupils at achieving at the higher standard is in line with local and national in GPS & writing.

**PROGRESS: (BASED ON 21/29 PUPILS)**

|  |  |  |
| --- | --- | --- |
| SUBJECT | AVERAGE PROGRESS AT ST CLEMENTS | AVERAGE PROGRESS NATIONALLY 2015 |
| READING | -1.4 | -5.0 |
| WRITING | 1.9 | -7.0 |
| MATHS | -1.9 | -5.0 |

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

• A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

• A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

• A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

 For example, if a school has a maths score of -4 this would mean that on average pupils in this school achieved 4 scaled scores less than other pupils nationally with similar starting points.

* Our progress scores were better than the national floor standard in reading, writing & maths.

**AVERAGE SCALED SCORES:**

|  |  |  |
| --- | --- | --- |
| SUBJECT | ST CLEMENTS | NATIONAL 2016 |
| READING | 101.5 | 102.6 |
| MATHS | 101.2 | 103.0 |

A pupil must have a scaled score of 100 or more in reading and a scaled score of 100 or more in mathematics; and have been teacher assessed in writing as ‘working at the expected standard’ or ‘working at a greater depth in the expected standard’.

**Further information about our most recent Key Stage 2 results can be found on: The School Performance Tables website which is available at: www.compareschool-performance.service.gov.uk**