**Summary of Key Stage 2 Results 2017**

**PERCENTAGE OF PUPILS ACHIEVING THE EXPECTED STANDARD IN READING, WRITING, EGPS & MATHS:**

|  |  |  |  |
| --- | --- | --- | --- |
| SUBJECT | % PUPILS ACHIEVING EXPECTED STANDARD AT ST CLEMENTS | % PUPILS ACHIEVING EXPECTED STANDARD NATIONALLY 2017 | % PUPILS ACHIEVING EXPECTED STANDARD IN MANCHESTER 2017 |
| READING | 47% | 71% | 66% |
| WRITING | 77% | 76% | 72% |
| MATHS | 40% | 75% | 74% |
| COMBINED READING, WRITING & MATHS | 17% | 61% | 57% |
| ENGLISH GRAMMAR, PUNCTUATION & SPELLING (EGPS) | 53% | 77% | 76% |

* % of pupils at expected standard is higher than local & national in writing. We are below local & national at the expected standard in GPS, reading, maths & combined.

**PERCENTAGE OF PUPILS ACHIEVING A HIGH LEVEL OF ATTAINMENT IN READING, WRITING, EGPS & MATHS:**

|  |  |  |  |
| --- | --- | --- | --- |
| SUBJECT | % PUPILS ACHIEVING A HIGH LEVEL AT ST CLEMENTS | % PUPILS ACHIEVING A HIGH LEVEL NATIONALLY 2017 | % PUPILS ACHIEVING A HIGH LEVEL IN MANCHESTER 2017 |
| READING | 3% | 25% | 20% |
| WRITING | 10% | 18% | 14% |
| MATHS | 3% | 23% | 22% |
| COMBINED READING, WRITING & MATHS | 0% | 9% | 7% |
| ENGLISH GRAMMAR, PUNCTUATION & SPELLING (EGPS) | 10% | 31% | 32% |

* % pupils at achieving at the higher standard is below local and national in all areas.

**AVERAGE SCALED SCORES: (EXPECTED STANDARD 100)**

|  |  |  |
| --- | --- | --- |
| SUBJECT | SCALED SCORE AT ST CLEMENTS | NATIONAL AVERAGE SCALED SCORE |
| READING | 99 | 104 |
| MATHS | 98 | 104 |
| ENGLISH, GRAMMAR, PUNCTUATION & SPELLING (EGPS) | 102 | 106 |

**AVERAGE PROGRESS SCORES: (BASED ON 26/31 PUPILS)**

|  |  |  |
| --- | --- | --- |
| SUBJECT | AVERAGE PROGRESS AT ST CLEMENTS | AVERAGE PROGRESS NATIONALLY 2017 |
| READING | -3.7 | -5.0 |
| WRITING | 1.1 | -7.0 |
| MATHS | -4.6 | -5.0 |

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

• A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

• A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

• A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

 For example, if a school has a maths score of -4 this would mean that on average pupils in this school achieved 4 scaled scores less than other pupils nationally with similar starting points.

* Our progress scores were better than the national floor standard in reading, writing & maths.

**Further information about our most recent Key Stage 2 results can be found on: The School Performance Tables website which is available at: www.gov.uk/school-performance-tables**