**Literacy (reading, writing)**

* Stories about ourselves, families and people who help us (Owl Babies, Funnybones, Peace at Last, Spot Goes to School, All Kinds of People, The Large Family stories, Fireman Sam)
* Writing our news
* Writing opportunities through role play
* Uses some clearly identifiable letters to communicate
* meaning, representing some sounds correctly and in sequence.
* Writes own name and other things such as labels, captions.

**Understanding the World (people and communities, the world, technology)**

* Body parts and senses- Doctors
* People who help us- Occupations
* Our similarities and differences
* Weather, Autumn and seasonal change
* Role play and small world activities
* Baking and food preparation activities
* ICT in the wider world e.g. cameras, mobile phones etc
* RE and Christian Values-“I am special, Harvest

**Expressive Arts and Design (exploring and using media and materials, being imaginative)**

* Introduction to using our creative workshop
* Self- portraits and face collages
* Leaf rubbings and printing
* Painting Autumn trees
* Dance and movement activities
* Body percussion
* Learning new songs-e.g. “ Heads, shoulders, knees ….”

**Communication and Language (listening and attention, understanding and speaking)**

* Recall and reflection times e.g. weekend and holiday news
* Developing speaking and listening skills at circle times and with talk partners.
* Playing with sounds, songs and rhymes
* Understanding and using ‘who’, ‘what’, ‘where’ in simple questions
* Talk about ourselves, our families and people who help us

**Physical Development (moving and handling, health and self-care)**

* Developing and improving fine and gross motor skills during indoor and outdoor play
* Hygiene- washing hands, brushing teeth, keeping clean and independent toileting
* Developing an awareness of safety in school

Topic: PEOPLE WHO HELP US **Autumn 1 2018 Reception**

**Mathematics (numbers, shape, space and measure)**

* Counts objects to 10, and beginning to count beyond 10.
* Counts out up to six objects from a larger group.
* Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
* Finds the total number of items in two groups by counting all of them
* Comparing size and quantities
* Measure- hands and feet

**Personal, Social and Emotional Development (making relationships, self confidence and self-awareness, managing feelings and behaviour)**

* Developing circle time rules
* New beginnings
* Belonging
* Understanding rules and routines
* Sharing and taking turns
* Feelings

**Role Play**

* Home corner
* Hospital
* People who help us dressing up activities