[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=uSqgwI6VVp7A4M&tbnid=ffz_kNYYlsjDvM:&ved=0CAUQjRw&url=http://wallpho.com/70017-ww2-fighter-planes-id-40553.htm&ei=qUuyU-rxIuSd0QX1poGgDA&psig=AFQjCNFGl94cDuVlTpRyjKsOLwji94-t3A&ust=1404280079718854)[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=K7ZDl6XpcNy8FM&tbnid=JsTtYq5Mi_vvEM:&ved=0CAUQjRw&url=http://www.warhistoryonline.com/war-articles/wwii-vets-remember-guadalcanal.html&ei=GEyyU6jkCIeY1AWMyoHQAg&psig=AFQjCNHaUqmilaK2f-UPOkRupN1AoJvKAg&ust=1404280209722348) serving Jesus

**Humanities: Battle of Britain History/Geography Focus**

Children will be exploring the events leading up to the battle of Britain, understanding the lasting impact WWII has had on the World and comparing it to war since then, through to war today. Focus will be on the Blitz and ordering significant events throughout the war.

Children will also be looking at WW1 and other wars that Britain has fought in.

Children will also explore map work around the WWII countries and war torn countries today.

Topic: Autumn 2018

Battle of Britain. Battle of Britain

**Questions children want to investigate:**

-What different medals can you get for different jobs in the war?

-How many countries have been destroyed during war?

-Who invented air raid shelters?

-When were air raid shelters invented?

-Why did World War 2 start?

-What was the longest war?

-How old was Hitler in World War 2?

- How many wars have there been through history?

- How did World War 2 finish?

-Who started the first ever war and why?

-How many people survived World war 2?

-Which area was bombed first in World War 2?

**Art /DT:**

**DT** – children will be designing and making moving war planes with propellers and lights.

**Art –**Children will be looking at Blitz photos and creating their own silhouettes, as well as still life pencil and other media drawings of planes and wartime vehicles.

**ICT:**

**Code IT – children will be making their own games using previous skills they have learnt.**

**Research and E-Awareness: children will be exploring the internet as a research tool as well as looking at the dangers and how to keep themselves safe.**

**RE:**

**Passover and Advent**

Children will also be work looking at Judaism and the holocaust and persecution of Jews during WWII

**Heart smart:** Get Heart smart

Don’t Forget to Let Love in

**Drama/S&L Opps:**

An Anderson shelter will be set up in the reading area for children to explore and develop drama and speaking and listening.

**Stories/Texts/links:**

* Archie’ s War
* War Game

**Writing Opportunities:**

**All literacy this term will be directly linked to the topic.**

* **Motivational speeches**
* **Diary extracts**
* **Holocaust poetry**
* **Non-fiction texts about planes**
* **Letter writing from WW1**

**PE and Music:**

**Dance: exploring War time dances**

**Gym: Manchester scheme**

**Outdoor Games: Team games**

**Music: Reading Music. Exploring WWII music and songs.**

**Science:**

**Electrifying ( rising stars scheme)**

Children will be exploring circuits and symbols and discussing the dangers of electricity. They will discover problems and how to solve them.

**Let it Shine (rising stars scheme)**

Children will be learning about the principles of light and shadows and their relationships to each other. Investigative skills and scientific enquiry will be throughout.

**Numeracy Links:**

Primary Numeracy Framework linking with Medium Term plans:

Throughout topic lessons children will be exploring measures through DT model building and rationing with proportion and ratio.

Children will analyse data and interpret graphs and tables related to war and WWII.

Numeracy will be linked through Science, History, Geography and Art and DT.