Curriculum Overview 2017-2018

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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT | PSHE | RE | ICT | Music | PE | MFL | Literacy | Numeracy |
| Year 1  AUTUMN | **All About Me** | Humans  Seasonal change(Autumn and Winter) | None – children learning new y1 routines | None – children learning new Y1 routines | Self portraits | Heartsmart – Get Heart smart  Heartsmart – Don’t forget to let love in | Harvest  Why is Baptism special?  Why do we give and receive gifts? | Getting to know IT  (just 6 weeks – ½ a term) | Making sounds and music with different parts of body.  Singing nursery rhymes | Ball control – invasion  Throwing and catching | n/a | Labels and lists  The Naughty Bus  Recounts of trip  Narrative/familiar settings |  |
| Year 1  SPRING | **Where We Live** | Plants  Seasonal Change (Spring) | Florence Nightingale  Lowery  Victorians  Industiral openshaw |  | Lowery artwork | Heartsmart – Too much selfie isn’t healthy  Heartsmart – Don’t rub it in, rub it out! | Jesus is special  Easter – celebrating new life and new beginnings. Linked with plants and Growth | Sort IT (pictograms)  E - Awareness |  | Gym – balance and agility  Gym- position and direction | n/a | Report on Lime square  Non-fiction sentences about Lowry | Directional language  Pictograms in ICT  2d/3d shape linked to playgrounds. Timelines for history  Portraits and shape |
| Year 1  SUMMER | **Where in the World** | Animals  Seasonal Change (Summer) | Explorers  Victoria and Rise of the British Holiday | India  Lime Square and the local area  Plot UK and their countires Key Vocab linked in with Literacy | Batik  Indian food tasting and making  Playground construction | Heartsmart – Fake is a mistake  Heartsmart – No way through, isn' | God and Creation  My World Jesus World | Code IT | Looking at music from around the world and talking about it. | Running and jumping  Partner games  Dance – animal jungle | n/a | Recount writing  Topic based instructions  Stories from India | Measures for indian food  Hindu art work and shape  ICT – directional maths vocab |
| Year 2  AUTUMN | **Flying High Explorers** | Exploring materials and their properties | History of transport and flight and people associated with.  Wright Brothers and Neil Armstrong | Map work  Food links and identifying countries  Plot on UK and their area, | Pastel space art work  Footprints on clay  Moving moon buggies | Heartsmart – Get Heart smart  Heartsmart – Don’t forget to let love in | The bible and Special Books  Christmas Good news and The journey to Bethlehem | Getting to know IT 2  Pictures and Words (just for first ½ term – not 2nd) |  | Rule making – outdoor adventure  Sending and receiving - invasion | n/a | Narrative space story  Star gazing poetry  Instructional writing  The Christmas story | Space timelines  3d shapes for moon buggies  Stain glass windows – shape work. |
| Year 2  SPRING | **Wild About Animals** | Keeping healthy  Living Life Cycles  Animals and their Habitats | No History to be covered | Geography term – map work, country location, sea location, comparing UK with Africa. (reduced geography) | African Artwork  TInga TInga study  Designing and making healthy snacks | Heartsmart – Too much selfie isn’t healthy  Heartsmart – Don’t rub it in, rub it out! | Jesus – Friend to Everyone  Easter Symbols and signs | Sort IT  Animate IT | Links with African music and African drumming. | Gym – balnce and co-ordination  Gym – 2d and 3d shapes | n/a | Non Chronological reports  Explanation texts  Lifecycles | Compass points  Directions  Repeating patterns in art. ICT – sorting activities. |
| Year 2  SUMMER | **Fire and Ice** | Plants and their habitats. | Victorians – changes through the seaside.  Inuits | Polar and tropical region comparisons.  Seaside vocab compared with local. |  | Heartsmart – Fake is a mistake  Heartsmart – No way through, isn’t true! | The Church and Places of Worship | Code IT 2 | Music from polar and tropical region. Inuit music. | Athletics – movement  Dance – dangerous animals  Kicking and dribbling | n/a | Traditional tales with twists  Character descriptions  Non chronological reports  Extended stories by the same author9 | ICT – directional and instructional maths vocab |
| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT | PSHE | RE | ICT | Music | PE | MFL | Literacy | Numeracy |
| Year 3  AUTUMN | **Groovy Greeks** | Earth Rocks  Mirror mirror | Greek civilisations – life in ancient Greeks | Start with UK Geography skills (mapping) | Building the parthanon  Paper maches masks, pots, scultures  Sketching and drawing of greek artefacts | Heartsmart – Get Heart smart  Heartsmart – Don’t forget to let love in | Harvest  Change the World  Christmas: God with us | Communicate IT (text)  Present IT |  | Being an athlete  Dribbling and movement and teamwork (hocky and football) | Speaking and listening Days of week  Colours numbers  Family school | Myths and Legends  Reports | Directional language  Statistics in science  3d shaoes for greeks  Timelines (greeks) |
| Year 3  SPRING | **World Weather** | Food and our bodies  How does your garden grow? |  | Naming of continents and seas.  European Focus  Focus on one type of biome in detail.  Natural disasters. | DT food experience day – linked with trade links and seasonality. | Heartsmart – Too much selfie isn’t healthy  Heartsmart – Don’t rub it in, rub it out! | Why is Lent so special?  Exploring the sadness and joy of Easter | Sort IT  Cre8 IT (podcasting) |  | Gym- sequencing, the water cycle  Gym – travelling romans | Reading and saying rhymes and stories | Recounts  Information texts  Poetry linked with geography | Data handling  Measures and weighing in DT  Sort it for ICT – sorting data. |
| Year 3  SUMMER | **Roman and Celtic life** | Opposites attract  We are astronauts (if time) | Celtic life in Britain  Roman Life in Britain  Boudicca  Comparing Greeks, Roman and Celts. |  | Roman Shields  Roman bridge work  Mosaics – paper and pot  Celtic round houses | Heartsmart – Fake is a mistake  Heartsmart – No way through, isn’t true! | Which rules should we follow?  Does everyone follow the same rules? | Code IT  Project (ebooks) | Roman chants | Over the net – net games  Dance – romans  Sticking and exploring (strike and filed) | Writing simple words for names, ages, colours short sentence work | Adventure stories  Play scripts  Poetry | ICT – directional and instructional maths vocab. |
| Year 4  AUTUMN | **Vicious Vikings** | What’s the sound  Power it up | Vikings  Local study | Local study  Developing trade links | Viking shields  Hagar comic strips | Heartsmart – Get Heart smart  Heartsmart – Don’t forget to let love in | Jesus, son of God  Christmas: exploring the symbolism of Light | Activate IT | Sound topic in Science – making sounds and talking about pitch, tone etc. Using percussion instruments. | Swimming | Speaking and listening of simple words and phrases about self, family and school | How to train your dragon  Myths and legends  Imaginary worlds | Timelines  Graph work  Data handling  Positional and directional language |
| Year 4  SPRING | **Eery Egyptians** | Teeth and Eating  Bubbles | Egyptians  Local study | Local study  Developing trade links | Hieroglyphics  Pyramid building  Clay work / | Heartsmart – Too much selfie isn’t healthy  Heartsmart – Don’t rub it in, rub it out! | God, David and the Psalms  Exploring Easter as a story of Betrayal and Trust | Email  E safety  blogging |  | Swimming  Gym – my direction  Gym – sequencing, the water cycle | Reading simple sentencecs about weather and objects | Persuasive writing (adverts)  Recounts  Instructions | Code breaking, symbols/algebra  Data in science |
| Year 4  SUMMER | **Rainforests and Habitats** | Living things  Looking at State | Aztecs/  Chocolate focus | S. USA, map work  Natural disasters/ water cycle | South American art  Natural Printing  Chocolate cooking (healthy eating focus) | Heartsmart – Fake is a mistake  Heartsmart – No way through, isn’t true! | Are all churches the same?  Are all places of worship the same? | Sort IT  Branching databases  Excel | South American music experience day. Making music and listening to music. | Swimming  Dance – Ancient egypt | Writing shopping lists, greeting cards, postcards Spell key words. | Charlie and the chocolate factory  Deforestation debate  Stories with dilemmas | Mass and measures  Sorting in ICT  Branching and databases in science. |
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| Year 5  AUTUMN | **Rock of Ages** | Material World  Circle of life | Stone and iron age (what was life like in Manchester during this time?) |  | Anthony gormley work (natural sculpture)  Cave paintings  Clay pots  Sewing | Heartsmart – Get Heart smart  Heartsmart – Don’t forget to let love in | Jesus – the teacher  Christmas around the World | Code IT (scratch) |  | Rules and concepts ( Invasion football and netball)  Invasion as a team (hockey and ball skills) | Take part in simple conversations talking about personal interests and hobbies | Stone age myths and legends  Stories from other cultures  Newspaper articles  Poetry | 3d art work with shape and sculpture  Timelines  Statistics for science |
| Year 5  SPRING | **Out of this World** | Out of this world  Let’s get moving | History of space travel | Map and OS map work  Natural resources and trade | Mars landing moon buggies  Space pictures, printing and marbelling. | Heartsmart – Too much selfie isn’t healthy  Heartsmart – Don’t rub it in, rub it out! | Exploring the significant lives of woman in the old testament  Why do Christians believe tEaster is a celebration of Victory | Cre8 IT (graphics)  Using a search engine | Link with the Plant Suite by Gustav Holst. Listening to music and dance activites around it | Gym (symmetrical stone age)  Gym (Abstract angles) | Understand main points from a written text. Use glossaries for words and phrases. | Information booklets on space  Persuasive letters  Diaries  Narrative (significant authors) | Directional language  Position  Time zones  Grid references  Compass work |
| Year 5  SUMMER | **Magical Cities** | Growing up and growing old  Super Scientists | Kings and Queens in History | Comparing cities (London, Paris and Openshaw)  Local study | Portraits in different media of monarchs  3d building structures  Monet watercolours | Heartsmart – Fake is a mistake  Heartsmart – No way through, isn’t true! | How and why do Christians read the Bible and How important are Holy Books in other faiths  Pentecost – what happened next? | Photo stories  Film Making | National Anthems of different countries. Appreciation of French music. | Leadership (outdoor adventure)  Olympic training (Athlectics) | Write a series of short sentences for messages, postcards. Spell wider range of words. | Biographies of kings and queens  Instructional writing for kip on a ship  Tour guides about London  Film narrative | Timelines for kings and queens  Hindu art – tessellation/patterns, symmetry.  3d art sculptures with shape. |
| Year 6  AUTUMN | **Battle of Britain** | Electrifying  Let it shine | Battle of Britain WW2  WW1  Wars across the ages | Map work, local geography/ European Geography | Drawing and painting of planes  Models of working Lancaster bombers  Blitz landscapes | Heartsmart – Get Heart smart  Heartsmart – Don’t forget to let love in | Why is the Exodus such a significant event in Jewish and Christian History?  How do Christians prepare for Christmas? | Code IT (game design) | WW2 music. Looking at music to lift moral. Children to sing songs.  Children to learn UK national anthem | Striking and fielding – teamwork  Invasion competitive (netball and basketball) | Take part in conversations and begin to develop accents. Understand main points of spoken passages. | Narrative Diary extracts  Poetry (voice poems) Linked with holocaust  Journalistic writing/reports/ newspapers  Motivational speeches | Timelines for war  ICT – instructional maths vocab  Directional and compass work for geography |
| Year 6  SPRING | **Human Planet** | We’re evolving  Classifying critters |  | South American Geography (comparing human and physical features) | Graffiti work (banksy)  Food- south America ( nutrition and seasonality) | Heartsmart – Too much selfie isn’t healthy  Heartsmart – Don’t rub it in, rub it out! | Why do Christians celebrate Eucharist?  Ascension and Pentecost – in what ways do these events and beliefs make Christianity distinctive? | Podcasting  Data Handling | South American music. Part of Experience day. Children to make own music using percussion instruments. Children to listen to rainforest music | Gym – complex sequences (mountains)  Gym – perfecting in which quadrant | Understand main points of a written text. Match sounds to print. | Information texts of South America  Persuasive arguments  American habitats writing  Narrative (south American stories) | Science – sorting/data/statistics  DT- measures, ratio, mass, weighing  Islamic art – 2d shape  ICT – data handling |
| Year 6  SUMMER | **Born in the USA** | Staying alive  We are dinosaur Hunters (if time) | The Mayans | North American Geography (physical and Human features)  Map work | Pop Art  3d mayan temples  Clay work (mayans) | Heartsmart – Fake is a mistake  Heartsmart – No way through, isn’t true! | Life is a journey and Pilgrimage | Blogging  Film Making | Children to learn national anthem of USA. Children to study USA composers. | Findding success  Dance – strret dance  Going for gold (athletics) | Write a short text on a familiar topic and spell words correctly. | Biographies  Adventure stories  Boy/Girl projects | Timelines |