Curriculum Overview 2017-2018

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| Year/Term | **TOPIC NAME** | Science | History | Geography | Art and DT | PSHE | RE | ICT | Music | PE | MFL | Literacy | Numeracy |
| Year 1AUTUMN | **All About Me** | HumansSeasonal change(Autumn and Winter) | None – children learning new y1 routines | None – children learning new Y1 routines | Self portraits | Heartsmart – Get Heart smartHeartsmart – Don’t forget to let love in | HarvestWhy is Baptism special?Why do we give and receive gifts? | Getting to know IT(just 6 weeks – ½ a term) | Making sounds and music with different parts of body.Singing nursery rhymes | Ball control – invasionThrowing and catching  | n/a | Labels and listsThe Naughty BusRecounts of tripNarrative/familiar settings |  |
| Year 1SPRING | **Where We Live** | PlantsSeasonal Change (Spring) | Florence NightingaleLoweryVictoriansIndustiral openshaw |  | Lowery artwork | Heartsmart – Too much selfie isn’t healthyHeartsmart – Don’t rub it in, rub it out! | Jesus is specialEaster – celebrating new life and new beginnings. Linked with plants and Growth | Sort IT (pictograms)E - Awareness |  | Gym – balance and agility Gym- position and direction | n/a | Report on Lime squareNon-fiction sentences about Lowry | Directional languagePictograms in ICT2d/3d shape linked to playgrounds. Timelines for historyPortraits and shape |
| Year 1SUMMER | **Where in the World** | AnimalsSeasonal Change (Summer) | ExplorersVictoria and Rise of the British Holiday | IndiaLime Square and the local areaPlot UK and their countires Key Vocab linked in with Literacy | BatikIndian food tasting and makingPlayground construction | Heartsmart – Fake is a mistakeHeartsmart – No way through, isn' | God and CreationMy World Jesus World | Code IT | Looking at music from around the world and talking about it. | Running and jumpingPartner gamesDance – animal jungle | n/a | Recount writingTopic based instructionsStories from India | Measures for indian foodHindu art work and shapeICT – directional maths vocab |
| Year 2AUTUMN | **Flying High Explorers** | Exploring materials and their properties | History of transport and flight and people associated with.Wright Brothers and Neil Armstrong | Map workFood links and identifying countriesPlot on UK and their area, | Pastel space art workFootprints on clayMoving moon buggies | Heartsmart – Get Heart smartHeartsmart – Don’t forget to let love in | The bible and Special BooksChristmas Good news and The journey to Bethlehem | Getting to know IT 2Pictures and Words (just for first ½ term – not 2nd) |  | Rule making – outdoor adventureSending and receiving - invasion | n/a | Narrative space storyStar gazing poetryInstructional writingThe Christmas story | Space timelines3d shapes for moon buggiesStain glass windows – shape work. |
| Year 2SPRING | **Wild About Animals** | Keeping healthyLiving Life CyclesAnimals and their Habitats | No History to be covered | Geography term – map work, country location, sea location, comparing UK with Africa. (reduced geography) | African ArtworkTInga TInga studyDesigning and making healthy snacks | Heartsmart – Too much selfie isn’t healthyHeartsmart – Don’t rub it in, rub it out! | Jesus – Friend to EveryoneEaster Symbols and signs | Sort ITAnimate IT | Links with African music and African drumming. | Gym – balnce and co-ordination Gym – 2d and 3d shapes | n/a | Non Chronological reportsExplanation textsLifecycles | Compass pointsDirectionsRepeating patterns in art. ICT – sorting activities. |
| Year 2SUMMER | **Fire and Ice** | Plants and their habitats. | Victorians – changes through the seaside. Inuits | Polar and tropical region comparisons.Seaside vocab compared with local. |  | Heartsmart – Fake is a mistakeHeartsmart – No way through, isn’t true! | The Church and Places of Worship | Code IT 2 | Music from polar and tropical region. Inuit music. | Athletics – movementDance – dangerous animalsKicking and dribbling | n/a | Traditional tales with twistsCharacter descriptionsNon chronological reportsExtended stories by the same author9 | ICT – directional and instructional maths vocab |
| Year/Term | **TOPIC NAME** | Science | History | Geography | Art and DT | PSHE | RE | ICT | Music | PE | MFL | Literacy | Numeracy |
| Year 3AUTUMN | **Groovy Greeks** | Earth RocksMirror mirror | Greek civilisations – life in ancient Greeks  | Start with UK Geography skills (mapping) | Building the parthanonPaper maches masks, pots, sculturesSketching and drawing of greek artefacts | Heartsmart – Get Heart smartHeartsmart – Don’t forget to let love in | Harvest Change the WorldChristmas: God with us | Communicate IT (text)Present IT |  | Being an athleteDribbling and movement and teamwork (hocky and football) | Speaking and listening Days of weekColours numbersFamily school | Myths and LegendsReports | Directional languageStatistics in science3d shaoes for greeksTimelines (greeks) |
| Year 3SPRING | **World Weather**  | Food and our bodiesHow does your garden grow? |  | Naming of continents and seas.European FocusFocus on one type of biome in detail.Natural disasters. | DT food experience day – linked with trade links and seasonality. | Heartsmart – Too much selfie isn’t healthyHeartsmart – Don’t rub it in, rub it out! | Why is Lent so special?Exploring the sadness and joy of Easter | Sort ITCre8 IT (podcasting) |  | Gym- sequencing, the water cycleGym – travelling romans | Reading and saying rhymes and stories  | RecountsInformation texts Poetry linked with geography | Data handlingMeasures and weighing in DTSort it for ICT – sorting data. |
| Year 3SUMMER | **Roman and Celtic life** | Opposites attract We are astronauts (if time) | Celtic life in BritainRoman Life in BritainBoudiccaComparing Greeks, Roman and Celts.  |  | Roman ShieldsRoman bridge workMosaics – paper and potCeltic round houses | Heartsmart – Fake is a mistakeHeartsmart – No way through, isn’t true! | Which rules should we follow?Does everyone follow the same rules?  | Code ITProject (ebooks) | Roman chants  | Over the net – net gamesDance – romansSticking and exploring (strike and filed) | Writing simple words for names, ages, colours short sentence work | Adventure storiesPlay scriptsPoetry | ICT – directional and instructional maths vocab. |
| Year 4AUTUMN | **Vicious Vikings** | What’s the soundPower it up | VikingsLocal study | Local studyDeveloping trade links | Viking shieldsHagar comic strips | Heartsmart – Get Heart smartHeartsmart – Don’t forget to let love in | Jesus, son of GodChristmas: exploring the symbolism of Light | Activate IT | Sound topic in Science – making sounds and talking about pitch, tone etc. Using percussion instruments. | Swimming | Speaking and listening of simple words and phrases about self, family and school | How to train your dragonMyths and legendsImaginary worlds | TimelinesGraph workData handlingPositional and directional language |
| Year 4SPRING | **Eery Egyptians** | Teeth and EatingBubbles | EgyptiansLocal study | Local study Developing trade links | HieroglyphicsPyramid buildingClay work / | Heartsmart – Too much selfie isn’t healthyHeartsmart – Don’t rub it in, rub it out! | God, David and the PsalmsExploring Easter as a story of Betrayal and Trust | EmailE safetyblogging |  | SwimmingGym – my directionGym – sequencing, the water cycle | Reading simple sentencecs about weather and objects | Persuasive writing (adverts)RecountsInstructions | Code breaking, symbols/algebraData in science |
| Year 4SUMMER | **Rainforests and Habitats** | Living thingsLooking at State | Aztecs/Chocolate focus | S. USA, map workNatural disasters/ water cycle | South American artNatural PrintingChocolate cooking (healthy eating focus) | Heartsmart – Fake is a mistakeHeartsmart – No way through, isn’t true! | Are all churches the same?Are all places of worship the same?  | Sort ITBranching databasesExcel | South American music experience day. Making music and listening to music. | SwimmingDance – Ancient egypt | Writing shopping lists, greeting cards, postcards Spell key words.  | Charlie and the chocolate factoryDeforestation debateStories with dilemmas | Mass and measuresSorting in ICTBranching and databases in science. |
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| Year 5AUTUMN | **Rock of Ages** | Material WorldCircle of life | Stone and iron age (what was life like in Manchester during this time?) |  | Anthony gormley work (natural sculpture)Cave paintingsClay potsSewing | Heartsmart – Get Heart smartHeartsmart – Don’t forget to let love in | Jesus – the teacherChristmas around the World | Code IT (scratch) |  | Rules and concepts ( Invasion football and netball)Invasion as a team (hockey and ball skills) | Take part in simple conversations talking about personal interests and hobbies | Stone age myths and legendsStories from other culturesNewspaper articlesPoetry | 3d art work with shape and sculptureTimelinesStatistics for science |
| Year 5SPRING | **Out of this World** | Out of this worldLet’s get moving | History of space travel | Map and OS map workNatural resources and trade | Mars landing moon buggiesSpace pictures, printing and marbelling. | Heartsmart – Too much selfie isn’t healthyHeartsmart – Don’t rub it in, rub it out! | Exploring the significant lives of woman in the old testamentWhy do Christians believe tEaster is a celebration of Victory | Cre8 IT (graphics)Using a search engine | Link with the Plant Suite by Gustav Holst. Listening to music and dance activites around it | Gym (symmetrical stone age)Gym (Abstract angles) | Understand main points from a written text. Use glossaries for words and phrases. | Information booklets on spacePersuasive lettersDiariesNarrative (significant authors) | Directional languagePositionTime zonesGrid referencesCompass work |
| Year 5SUMMER | **Magical Cities** | Growing up and growing oldSuper Scientists | Kings and Queens in History | Comparing cities (London, Paris and Openshaw)Local study | Portraits in different media of monarchs3d building structuresMonet watercolours | Heartsmart – Fake is a mistakeHeartsmart – No way through, isn’t true! | How and why do Christians read the Bible and How important are Holy Books in other faithsPentecost – what happened next? | Photo storiesFilm Making | National Anthems of different countries. Appreciation of French music. | Leadership (outdoor adventure)Olympic training (Athlectics) | Write a series of short sentences for messages, postcards. Spell wider range of words. | Biographies of kings and queensInstructional writing for kip on a shipTour guides about LondonFilm narrative | Timelines for kings and queensHindu art – tessellation/patterns, symmetry.3d art sculptures with shape. |
| Year 6AUTUMN | **Battle of Britain** | ElectrifyingLet it shine | Battle of Britain WW2WW1Wars across the ages | Map work, local geography/ European Geography | Drawing and painting of planesModels of working Lancaster bombersBlitz landscapes | Heartsmart – Get Heart smartHeartsmart – Don’t forget to let love in | Why is the Exodus such a significant event in Jewish and Christian History?How do Christians prepare for Christmas? | Code IT (game design) | WW2 music. Looking at music to lift moral. Children to sing songs.Children to learn UK national anthem | Striking and fielding – teamworkInvasion competitive (netball and basketball) | Take part in conversations and begin to develop accents. Understand main points of spoken passages. | Narrative Diary extractsPoetry (voice poems) Linked with holocaustJournalistic writing/reports/ newspapersMotivational speeches | Timelines for warICT – instructional maths vocabDirectional and compass work for geography |
| Year 6SPRING | **Human Planet** | We’re evolvingClassifying critters |  | South American Geography (comparing human and physical features) | Graffiti work (banksy)Food- south America ( nutrition and seasonality) | Heartsmart – Too much selfie isn’t healthyHeartsmart – Don’t rub it in, rub it out! | Why do Christians celebrate Eucharist?Ascension and Pentecost – in what ways do these events and beliefs make Christianity distinctive? | PodcastingData Handling | South American music. Part of Experience day. Children to make own music using percussion instruments. Children to listen to rainforest music | Gym – complex sequences (mountains)Gym – perfecting in which quadrant | Understand main points of a written text. Match sounds to print. | Information texts of South AmericaPersuasive argumentsAmerican habitats writingNarrative (south American stories) | Science – sorting/data/statisticsDT- measures, ratio, mass, weighingIslamic art – 2d shapeICT – data handling |
| Year 6SUMMER | **Born in the USA** | Staying aliveWe are dinosaur Hunters (if time) | The Mayans | North American Geography (physical and Human features)Map work | Pop Art3d mayan templesClay work (mayans) | Heartsmart – Fake is a mistakeHeartsmart – No way through, isn’t true! | Life is a journey and Pilgrimage | BloggingFilm Making | Children to learn national anthem of USA. Children to study USA composers. | Findding successDance – strret danceGoing for gold (athletics) | Write a short text on a familiar topic and spell words correctly. | BiographiesAdventure storiesBoy/Girl projects | Timelines |