 serving Jesus

**Questions children want to investigate:**

**When was Tutankhamun buried?**

**Why do the Egyptians think there is an afterlife?**

**How did the Egyptians make pyramids?**

**Who found Tutankhamun’s tomb?**

**Was there really a curse on the tomb?**

**Who was the Pharaoh before Tutankhamun?**

**Do all Egyptians get buried in tombs?**

**Where did the battle take place?**

**How high is the great pyramid?**

**How big is a sphinx?**

Topic: Year 4 Eerie Egyptians Spring 2019

**Humanities: The Egyptians Geography Focus**

Children will be locating countries on World maps and then focusing on the physical and human features of Egypt in present time.

**History Focus**

Children will be looking at the importance of the Nile over time and why people settled there. They will then be developing an understanding of how ancient Egyptians live through; studying the important pharaohs, the mummification process and the important things the Egyptians invented.

**RE:**

Children will be following the Blackburn Diocese Scheme:

God, David and Psalms

Easter betrayal and trust

**Art /DT:**

**DT** – Children will be building pyramids

**Art –** Children will be examining the architecture behind the building of the pyramids. They will be doing 3D designs of pyramids. Children will also be painting hieroglyphic designs and making clay jewellery.

**Drama/S&L Opps:**

**Stories/Texts/links:**

The children will have a debate about who the greatest pharaoh was. This will link with our persuasive texts unit.

.They will have a chance to role play various pharaohs and daily life of the Egyptians on the Nile.

. They will present their persuasive advert to the class via the use of ICT and power point

**Stories/Texts/links:**

**National Treasures, Stories from Ancient Egypt**

**Science:**  **(rising stars scheme) Teeth and Eating**

* Children will understand that animals have different teeth depending on what they eat and how those teeth work.
* They will understand how food is digested in the body
* They will know the differences between herbivores and carnivores

**Writing Opportunities:**

**All literacy this term will be directly linked to the topic.**

**. The children will produce a persuasive advert and piece of writing, describing the ideal holiday destination in Egypt.**

**.**

We will also be looking at instructions and writing our own.

**Numeracy Links:**

Primary Numeracy Framework linking with Medium Term plans:

Children will be using nets to make pyramids

Children will be answering Egyptian themed word problems

Children will be measuring lengths to complete their pyramids.

They will be collecting data about the Egyptians to plot on a bar chart.

Children will be code breaking.

**ICT:**

**This term the children will be learning about:**

* **E safety**
* **Emailing**
* **Blogging**

**PE and Music:**

**Gym: Manchester scheme for gym**

**Swimming: The children will be continuing with their swimming lessons every week**

**Music: Musical Express Scheme**