**Personal, Social and Emotional Development (making relationships, self confidence and self-awareness, managing feelings and behaviour)**

* Exploring values and how we relate them to life- love and thankfulness.

**Communication and Language (listening and attention, understanding and speaking)**

* Recall and reflection times e.g. weekend and holiday news. Speaking and listening at circle times/ talk partners.
* Answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.
* Listen to stories attentively, anticipate events and respond appropriately.
* Develop narratives and explanations by connecting ideas or events.

**Role Play and Small World**

* Castle- indoors and out.
* Dragon cave
* Boats, moats and waterways

Topic: **Summer 1 2019 Reception (Castles)**

**Expressive Arts and Design (exploring and using media and materials, being imaginative)**

* Designing crowns, shields, goblets and fairy wands
* Constructing towers and castles
* Dress the fairy/ princess- texture and colour mixing
* Making music for a ball/ banquet

**Mathematics (numbers, shape, space and measure)**

* Numbers to 20 and above ordering, sequencing and writing.
* Counting in two’ and tens.
* Subtraction- counting back
* Doubling, halving and sharing
* Using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

**Understanding the World (people and communities, the world, technology)**

* Features of homes, castles and comparing localities
* Learning about the past
* Families including royal families
* Cooking and baking- Banquet food
* Weather and seasonal change
* ICT activities
* RE- Friendship and Special Places

**Literacy (reading, writing)**

* Phase 3 and 4 Letters and Sounds Programme
* Fairy Tales and stories about Castles, dragons, knights, Princes and Princesses.
* Non- fiction texts about Castles.
* Guided reading sessions.
* Guided and supported writing sessions-
* Composing, holding and writing a sentence, simple stories, factual writing, banquet menus and recipes.
* Opportunities for independent writing- lists and labels, captions and sentences. Use of a writing jotter.

**Physical Development (moving and handling, health and self-care)**

* Letter formation and handwriting lessons
* Changing independently for PE
* Keeping healthy and safe
* Ball games
* Balancing
* Negotiating space successfully through chasing and racing games
* Learning about the importance of good health (physical exercise, healthy diet and ways to keep healthy and safe).