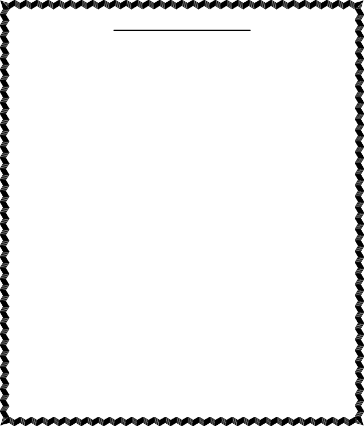
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**KUNCU (Keeping Up Not Catching up) Homework:**

Research has shown homework does not always lead to increases in learning, and with this in mind as a school we have revised our approach to homework.

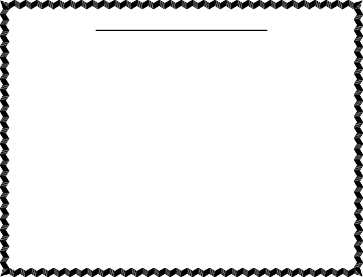
Pupils will continue to receive topic related homework, but if we feel a pupil needs some additional work which will either:

* help them consolidate learning from a session
* support to rectify misconceptions
* support them to consolidate basic skills (things they should already know) in a subject
* prepare them for future learning and give them the confidence to access certain lessons.

If your child does come home with KUNCU homework, please encourage them/support them to complete it, as we do feel this will help your child keep up with the learning they are being exposed to in class.

Some pupils may also be VIP pupils – they may be sent home with work to support them meet targets discussed in VIP meetings.

***Growing Together To Let Our Light Shine***



**Spellings:**

**We do not believe in sending lists of words home**

**for pupils to learn by heart, as it does not help pupils develop an understanding of spelling. We want pupils to have a secure understanding of how words are created. Teachers will teach pupils strategies to support**

**them with spelling, teach them spelling patterns in school and**

**allow pupils to explore spellings through investigations.**

**You can help by:**

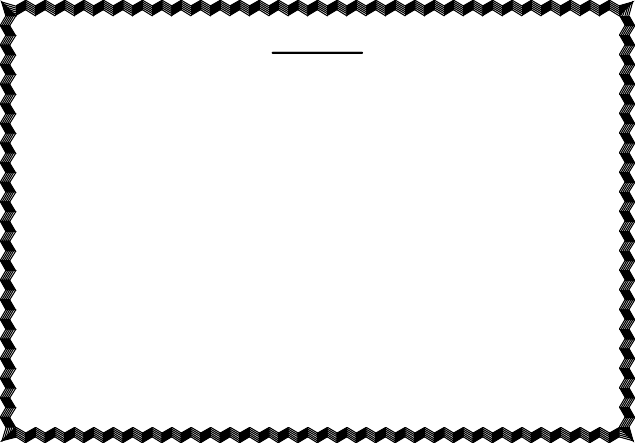
* Asking them about the spelling patterns they are learning in school

and asking them about the rules for the pattern.

* Pupils may be sent home with words which have the patterns

they have been focusing on to explore further.

* Supporting them/joining in with spelling investigations they are given
* Practising words on f lash cards for key words
* Encouraging regular reading to also support pupils’ awareness of spelling
* Exploring key Vocabulary/technical vocabulary being sent home for topics being studied in class



**Reading**

We encourage all children to read daily, and we continually

Promote: ‘Just 10 minutes a day will have a big impact on your

child’s Literacy development and their likelihood to fall in love

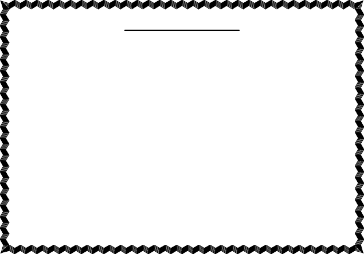
with reading.

* Let them choose the book to read - something is better than nothing!
* Read to them and talk about the text
* Take it in turns to read pages
* Listen to stories on CDs/online and follow the text in a book
* Ask your child to sound out diﬃcult words
* Encourage your child to keep a treasure chest of favourite or new words from a book
* Whole school Reading Challenges will be sent home termly – please support/encourage your child to complete the challenge.







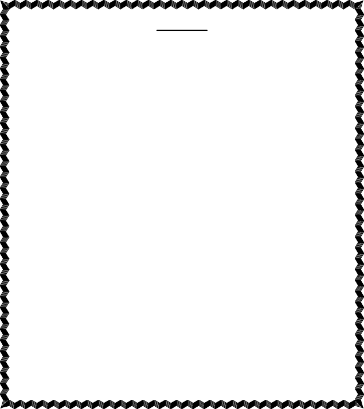


**Maths Homework**

Pupils will also have been given logins for Mathletics, which will support your child improve their fluency with Maths’ skills.

Times tables are an essential part of the Maths’ curriculum, and pupils need to practise these regularly. Please encourage your child to use ‘Times table Rockstars’ to help your child practise their multiplication skills – pupils will have been provided with their logins for this – please ask your child’s teachers if your child’s login has been misplaced.

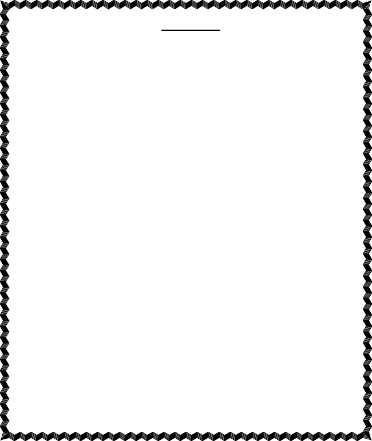
Pupils may also receive KUNCU homework for Maths, if the teacher feels some additional practice/work will help them.



**Topic**

In response to parental and pupil feedback, Homework activities will primarily relate to topic-related work, often requiring longer projects, research and planning of presentations, or will engage children through links to other curriculum subjects. Links will be made to Literacy and Maths through these activities with the specific aim of securing learning which has taken place.

Technical vocabulary linked to Topic your child will be learning about will be sent home, so pupils can have the opportunity to explore them and develop an understanding of words they will come across in the topic.



**Our Aims**

**Through our homework we aim to:**

Promote a love for learning at home as well as in school.

Practice and consolidate basic skills in Literacy and Numeracy.

Develop in the children a love of learning and the skills needed to be life-long learners.

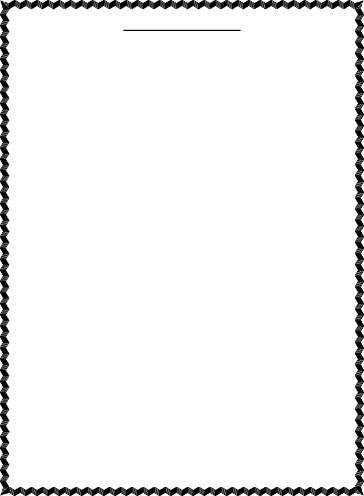
Ensure progression towards independence and individual responsibility for learning.

Provide opportunities for parents/carers & pupils to enjoy learning experiences together.

Ensure parents/carers have a clear understanding of their role and the expectations we have for our pupils.

Provide opportunities for children to apply a range of skills and develop their imagination.

Encourage and allow pupils to be creative!



**How You Can Help**

Find a quiet space for your child to complete the work Encourage your child to do their best.

Talk through ideas for challenge homework with your child.

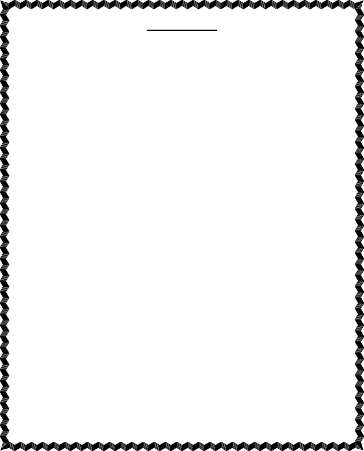
Encourage your child to check their work.

Make sure your child puts their homework back in their bag when they have ﬁnished

Use opportunities when you are out and about to practice maths e.g. when shopping get the children to add two numbers together or work out change. Ask them to add the numbers on a car plate or even multiply them! Ask a child to describe what is around them (weather, people etc.) using adjectives.

Talk to your child about the book they are reading. Ask them to summarise what they have read in their own words.

Allow your child to see you reading. Have family reading time at home.



**Problems you may face as parents/carers?**

If you are ﬁnding it hard to get your child to do their homework, do not panic you are not alone! Our pupils work extremely hard in school, so sometimes they may resent homework. However, with our new approach children are aware the KUNCU homework will support them with their learning. The topic homework will be a time for pupils to be creative, so try and encourage them to tackle it in a creative way! Make learning fun!

DON’T argue about it, make it clear that you expect the homework to be done and that it is their choice.

DO write a note to the class teacher or pop in to speak to the class teacher about the problems you are having. We are happy to speak to your child about it.

DON’T tell your child you were not good at spelling, maths etc. when you were at school as they will pick up on this and think that means they will be no good at things as well.

DO set aside a time for your child to do their homework and as they move into year 5 and 6 try to help them become more responsible for planning their homework timetable ready for secondary school.

