Evidencing the Impact of Primary PE and Sport Premium – St Clement’s Primary School

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? No

Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

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| Swimming and Water Safety | Percentage achieved: |
| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 63.63% |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 60.6% |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 57.57% |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018**

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| --- | --- | --- | --- |
| Date | Item | Amount | Impact and learning |
| September-17 | Manchester school’s PE Association membership | £600 | Access to sports competitions and events in the area increasing children’s competitiveness through sport. |
| September-17 | Multisports after school club coaches | £578 | Children able to access multisports activity, increasing enjoyment and accessing expert teaching. |
| September-17 | Football after school club coaches | £777 | Children able to access football activity, increasing enjoyment and accessing expert teaching. Specialist coaching for matches and tournaments. |
| September-17 | Gymnastics after school club coaches | £769 | Children able to access gymnastics activity, increasing enjoyment and accessing expert teaching. |
| September-17 | Lunchtime coaches | £1,598 | Children more motivated at lunchtimes to take part in physical activity. |
| September-17 | Multi activity after school club | £1,362 | Children able to access multi activity activity, increasing enjoyment and accessing expert teaching. |
| September-17 | Martial Arts after school club | £1,300 | Children able to access martial arts activity, increasing enjoyment and accessing expert teaching. |
| April-18 | Dance after school club | £250 | Children able to access dance activity, increasing enjoyment and accessing expert teaching. |
| February-18 | Annual maintenance | £161 | Ensuring areas are safe. |
| January-18 | IPEP PE planner, tracker and assessment tool | £495 | Teachers more confident in delivering PE lessons. A system for assessing children’s ability in PE. Children accessing a rich and varied PE curriculum. |
| May-18 | Safe Practise book | £45 | Staff aware of safe practise within physical education and sport. |
| February-18 | Table tennis table | £120 | Children engaged in variety of sports at lunchtimes. |
| July-18 | PE subject leader support | £210 | PE leader able to support both staff and children in the delivery and monitoring of PE. |
| June-18 | Playground friends training | £345 | Children able to support others on the playground during break and lunchtimes in order to deliver and lead physical activities. |
| June-18 | Numbered training bibs and rounders pack | £238 | Motivation for children to participate in rounders and competitions. Increasing the amount of sports available for children to take part in. |
| June-18 | Netball training bibs and netballs | £50 | Motivation for children to participate in netball and competitions. Increasing the amount of sports available for children to take part in. |
| June-18 | Team Bands | £48 | Encouraging competitive sport. |
| July-18 | Sports Day Certificates | £25 | Encouraging competitive sport. Rewards for achieving. |
| July-18 | House Cup and ribbons | £43 | Encouraging competitive sport and teamwork. Reward for achieving. |
| November-17 | Footballs and basketballs | £127 | Maintenance of equipment to ensure all children can access. |
| February-18 | Playground equipment resource kit | £174 | Encouraging more active break times through teamwork and games. |
| April-18 | Mini goalpost set | £60 | Maintenance of equipment to ensure all children can access. |
| January-18 | Travel tracker | £300 | Encouraging active travel to school. |
| September-17 | Healthy breakfasts | £1200 | Ensuring that children can have access to a healthy breakfast. Raised awareness of healthy breakfasts. |

**SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR 2018/2019**

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| --- | --- | --- | --- |
| Academic Year: **2018/2019** | | **Total fund allocated: £** | |
| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/  Next Steps |
| 5. increased participation in competitive sport | Increased opportunity to access a **range** of competitive opportunities to support the social development of pupils and to use as a reward for outstanding behaviour.  Series of special events to be organized throughout the year to increase intra competition | Member of Mcr PE association  Access the competition calendar and plan for the year  Transport costs  Cover for PE lead to attend tournaments.  PE lead to run rounders after school club.  Headteacher to run netball after school club.  PE lead to organise inter-school tournaments.  Ensure appropriate staffing of the competition calendar.  Personal challenge introduced to encourage competition with oneself.  PE lead to investigate personal challenge and plan opportunities for this. | 600  1500 |  | Pupils have learnt new skills- i.e. netball, rounders etc.  Entered various tournaments, with some good results.  Visual recognition of children on sports noticeboard and in newsletter (photographs)  Children awarded certificates/medals.  More children taking part in inter-school competitions (participation registers) |  |  |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Increase the participation in physical activity of those who do not access physical activity other than during schools directed hours.  To increase physical activity at breaktimes and lunchtimes, helping to ensure children are fitter and healthier. | Identify through pupil survey those who do not participate in sport outside of schools directed hours. Target 10% offering a place into an after-school club.  Daily Mile to continue.  Access to skipping ropes (to be purchased) for all classes as an alternative physical activity to the daily mile.  Support for lunchtime organisers to increase physical activity at lunchtime. (Playground Pals)  Y5 pupils to begin playground friends activities at breaktimes and lunchtimes.  Sports activity timetables to be created by PE lead.  Fruit to be available and rolled out to ks2 beginning with y3.  Taster sessions introduced- led by local community sports and leisure providers to encourage participation in sports outside of school.  IPEP planning system to continue. | 200  300  400  300  300 |  | An increase in the number of least active pupils participating in physical activity.  A decrease in number of children overweight and obese in CHAMP report.  Reduction in behaviour incidents at breaktimes and lunchtimes.  Varied activities available to children at breaktimes and lunchtimes.  Greater number of children wishing to take part in activities at lunchtimes.  Children aware that what they eat affects a healthy and balanced diet and lifestyle. |  |  |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | To raise awareness of healthy eating and exercise, leading to an improvement of a healthy lifestyle- both in body and mind.  To achieve Silver School Games Mark as a result of pupils improved participation in PE and sport. | Whole school healthy lifestyles week- dental nurse in to talk to children.  Continue sports star of the week.  PE lead to lead sports council.  Whole school to participate in daily mile or skip fit.  Plan activities to achieve Silver School Games Mark.  Y5 to participate in bikeright.  House cup to be awarded for house with most house points weekly. | Funded in school.  50  Funded in school. |  | Children aware of how to keep their body healthy.  More children able to skip confidently.  Improved CHAMP data. |  |  |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Teachers to feel more confident in delivering high quality PE resulting in higher quality learning.  Support and quality assure current teaching and learning in PE.  Focus on lunchtime and afterschool provision to ensure staff and confident and competent in delivering high quality physical activity. | Teachers to access in school dance delivery CPD training to support teachers delivery of dance.  PE lead to access subject leader training.  PE lead to continue to audit and QA current PE provision.  PE lead to monitor use of new IPEP scheme and deliver any additional support.  Specialist PE coaches to continue to deliver PE sessions.  PE lead to support lunchtime organisers in delivering and supporting physical activity at lunchtime.  PE lead to be first aid trained. | 200  150  Funded in school.  100 |  | Collated assessments and planning to ensure progress within PE.  PE lead able to share any developments in PE.  Pupils have learnt new skills.  Good-outstanding lesson observations. |  |  |
| 4. broader experience of a range of sports and activities offered to all pupils | Encourage children to participate in something new.  Encourage active travel. | Introduce new timetables at breaktimes and lunchtimes to encourage a wider variety of activities.  Audit range of after school clubs available- pupil survey- respond appropriately.  A wider variety of competitions entered for children to participate in.  Travel tracker to continue to encourage children to participate in physical activity. | 300 |  | Improved CHAMP data.  Increased participation in after school clubs- registers.  Increased participation in physical activity at breaktimes and lunchtimes. |  |  |