**Topic: Traditional Tales from around the World**

**Autumn 1 2019 Reception**

**Expressive Arts and Design (exploring and using media and materials, being imaginative)**

* Singing familiar and new songs
* Dance and movement activities linked to different cultures
* Print and pattern making with paint and collage (African materials, Safari animal prints)
* Designing and making different kinds of homes.

**Communication and Language (listening and attention, understanding and speaking)**

* Recall and reflection times e.g. weekend and holiday news
* Developing speaking and listening skills at circle times and with talk partners.
* Talk about ourselves, our families and aspects of family life in different cultures
* Use of talk to organise, sequence and clarify thinking, ideas, feelings and events.
* Understand, answer and ask appropriate questions

**Understanding the World (people and communities, the world, technology)**

* Similarities and differences in family life in our community and across the world
* Celebrating diversity
* Kenyan village life
* Weather, Autumn and seasonal change
* Role play and small world activities
* Baking and food preparation activities
* ICT – using programs on the class PC, programming beebots

**Physical Development (moving and handling, health and self-care)**

* Developing and improving fine and gross motor skills during indoor and outdoor play
* Letter formation and handwriting
* Healthy practices such as eating, sleeping and hygiene
* Negotiating space and balance activities

**Mathematics (numbers, shape, space and measure)**

* Counting and number recognition activities
* Matching numeral and quantity correctly
* Problem solving- shopping, money and pattern
* Shape- naming and describing shapes and the shape of everyday objects, shape hunt, size.
* Finding one more/ less

**Literacy (reading, writing)**

* Stories and non-fiction texts from around the world (Little Red Ridg Hood, Golidilocksand the Three Bears, Taddlick the greedy Frog, The Great Race – the story of the Chinese zodiac. Handas Supise.
* Guided reading sessions
* Guided and supported writing sessions- labels, lists, captions, letters and simple sentences
* Writing our news
* Writing opportunities through role play
* Daily phonics session

**Personal, Social and Emotional Development (making relationships, self confidence and self-awareness, managing feelings and behaviour)**

* Developing circle time and carpet time rules
* New beginnings
* Belonging
* Understanding rules and routines
* Sharing and taking turns
* Feelings

**Role Play**

* Home corner
* The Bears’ House
* A Kenyan village home
* A Kenyan Market stall