Analysis of the Parent Questionnaire- Curriculum

1. **How do you know what your child is learning about at school?**

*-Look on the newsletters*

*-Ask class teachers x2*

*-We study with X at home & record her performance in the record book x2.*

*- She also tells me about everything she learns in school*

*-Parent’s meetings x6*

*-I have not been informed by the school about any topics*

*-Class dojo x8*

*-Awards my child receives from school*

*-Talk to my child X7*

*-weekly newsletter*

*-homework x5*

*-Class/ Termly newsletter x4*

*-Class assembly*

**Is this enough? (If not, what else would you like to know?)**

*-Yes x12*

*-A discussion with her class teacher x2*

*-I do not know what my child’s progress in learning is & it is hard to ask the teacher everyday.*

*-No, I want him to learn more about English*

1. **Which topics has your child been taught this year?**

*-Dinosaurs*

*-Castles*

*-Writing, maths, reading & phonics*

*-Reading & maths*

*-Counting, handwriting, phonics, reading, learning about India*

*-Paddington Bear & animals*

*-Maths & RE Special Places like Jerusalem*

*-Greek Gods and Egypt*

*-Ancient Egypt, Vikings & the Rainforest x2*

*-Stone Age, Space & Magical Cities x3*

*-maths- fractions*

*-Stone Age, Famous buildings, fractions*

*-Uk counties, maps, division, fractions, projects eg: model of a robot*

**Which has been your child’s favourite topic this year and why?**

*-Castles- he likes learning about Kings & Queens*

*-Writing*

*-Writing, drawing & maths*

*-Maths, reading & phonics*

*-Learning about animals*

*-Paddington Bear*

*-Maths x2*

*-Egypt- loved making his Egyptian project at home*

*-Egyptians*

*-Rainforests because they have done fun activities*

*-Liked learning about space exploration & Tim Peake, astronaut*

*-liked learning about what goes on in Space- she found it interesting.*

*-magical cities*

*-Famous buildings*

*-Division*

**Are there any topics they have not enjoyed and why?**

*-No x12*

*-handwriting*

*-Stone Age- hard to understand*

*-Planets- too easy*

*-Struggled to make a model of a robot.*

1. **What is your opinion about the visitors and trips your child has had this year?**

*-No visits or visitors*

*-The visitors & trips are generally good x2*

*-Could be more trips & competitions*

*-This year, there was probably less such activities*

*-Loves them*

*-My child has enjoyed them*

*-They enjoyed the poet Matt Goodfellow*

*-Not done any trips*

*-Trips & visits are very helpful & educational x2*

*-Very educational & helps in their development*

*-She’s really enjoyed all the trips, especially Jodrell Bank. She’s really looking forward to London.*

*-Trips are fun.*

*-Good*

*-It helped X to build his confidence and gain information about the trips*

**Do you think these have improved your child’s learning experience?**

*-Yes x13*

*-yes- practical experience helps learning*

1. **Has your child had any homework related to their topics?**

*-No- nursery*

*-From time to time X has books to read at home x2*

*-Yes x11*

*-No x2*

**If so, have they enjoyed this?**

*-Yes- X has enjoyed reading at home & counting*

*-Yes- my child likes homework x2*

*-Yes x10*

1. **Are there any other comments you would like to make about the curriculum your child has received this year?**

*-It is a very good curriculum & X has really enjoyed every topic that he has done.*

*-It’s a good curriculum x2*

*-Thank you for the good teaching of my child*

*-Teacher changes this year. Sometimes he returned home unhappy. Thank you Mrs Stewart for fantastic work. She always supports children. She is waiting with a smile at the door. Need more homework & more information about what children are learning.*

*-Age appropriate*

*-Very wide & varied- thank you*

*-Learn more about Science and Maths- thanks*

*-I am happy with the school’s curriculum*