Evidencing the Impact of Primary PE and Sport Premium – St Clement’s Primary School

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

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| Swimming and Water Safety | Percentage achieved: |
| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 93.33% |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 86.66% |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | NC requirement not delivered |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019**

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| Date | Item | Amount | Impact and learning |
| Sep 18 | Manchester PE association membership | £635 | Access to sports competitions and events in the area increasing children’s competitiveness through sport. |
| Sep 18 | PE subject leader training sessions x 3 | £150 | PE leader able to support both staff and children in the delivery and monitoring of PE. |
| Nov 18 | Skip2Bfit skipping workshop | £660 | Children have developed a new skill that they were previously struggling with. There is a vast improvement in the number of children who are now confidently able to skip. |
| Dec 18 | Sports council badges | £27.40 | Recognition for sports council members- raising awareness of PE and sport across school. |
| 11/12/2018 | 4CT pitch hire- Inter school football league | £30 | Children able to compete in inter school competition to develop skills and confidence in football. |
| Jan 19 | IPEP annual subscription | £495 | Teachers more confident in delivering PE lessons. A system for assessing children’s ability in PE. Children accessing a rich and varied PE curriculum. |
| Apr 19 | Continental sports- annual maintenance | £95 | Ensuring areas are safe. |
| Sep 18 | Little Superstars after school club provision | £600 | Children able to access a variety of activities, increasing enjoyment and accessing expert teaching. |
| Sep-Apr | Football after school club | £408 | Children able to access football activity, increasing enjoyment and accessing expert teaching. |
| Sep-Apr | Dance after school club | £552.95 | Children able to access dance activity, increasing enjoyment and accessing expert teaching. |
| Sep-Apr | Multi sports after school club | £208 | Children able to access multi sports activity, increasing enjoyment and accessing expert teaching. |
| Sep 18 | Netball after school club | £525.95 | Children able to access netball activity, increasing enjoyment and accessing expert teaching. |
| Sep-Apr | Kwik Cricket after school club | £383.12 | Children able to access kwik cricket activity, increasing enjoyment and accessing expert teaching. |
| Sep 18 | Rounders after school club | £169.92 | Children able to access rounders activity, increasing enjoyment and accessing expert teaching. |
| Sep 18 | Cross country | £206.59 | Children able to access cross country activity, increasing enjoyment and accessing expert teaching. |
| Sep-Apr | Gymnastics after school club | £299.76 | Children able to access gymnastics activity, increasing enjoyment and accessing expert teaching. |
| Sep-July | Lunchtime cover | £2,455.05 | Children more motivated at lunchtimes to take part in physical activity. Various lunchtime activities provided- greater range to engage children. |
| Apr-July | A Star after school clubs | £1,296 | Children able to access a variety of activities, increasing enjoyment and accessing expert teaching. |
| Sep-Mar | Community Transport | £473 | Children able to access inter school competition to develop skill and build confidence. |
| March | UK Minibus Transfers | £255 | Children able to access inter school competition to develop skill and build confidence. |
| July | Manchester Minibus Hire | £160 | Children able to access inter school competition to develop skill and build confidence. |
| April | Selwyns Coach Hire | £140 | Children able to access events to develop skill and build confidence. |
| Feb- July | Weekly Fruit Scheme provided to KS2 | £102 | Ensuring that children can have access to a healthy snack. Raised awareness of healthy eating. |
| Sep | Mini Football Goal Play Complete set | £59.95 | KS1 children accessing football on playground at break and lunchtimes. |
| Nov | Mitre Tactic All Purpose Footballs | £23.97 | Children accessing football on playground at break and lunchtimes. |
| July | Sports Day Cup | £39.98 | Encouraging competitive sport. |
| June 18 | Slazenger Netball training bibs | £48.29 | Development of extracurricular sporting activity for children. Children able to develop netball skills. |
| June 18 | Bean bags- pk20 | £15.99 | Development of sport in EYFS. |
| June 18 | Safe playground footballs | £27.95 | Maintenance of equipment to ensure all children can access. |
| June 18 | SureGrip basketballs | 19.99 | Maintenance of equipment to ensure all children can access. |
| June 19 | Mitre Footballs | £68 | Maintenance of equipment to ensure all children can access. |
| June 19 | Blue Basketballs | £36 | Maintenance of equipment to ensure all children can access. |
| June 19 | Pair of Samba pop up goals | £30 | Maintenance of equipment to ensure all children can access. |
| June 19 | 3 in 1 Badminton, Volleyball and Tennis Set | £50 | Development in the variety of sports on offer in school. Introduction of new sports to engage children. |
| June 19 | Coaching tennis balls | £38.50 | Maintenance of equipment to ensure all children can access. |
| June 19 | Badminton rackets | £130 | Development in the variety of sports on offer in school. Introduction of new sports to engage children. |
| June 19 | Yellow Shuttlecocks | £11.20 | Development in the variety of sports on offer in school. Introduction of new sports to engage children. |
| June 19 | Tennis rackets | £195 | Maintenance of equipment to ensure all children can access. |
| July 19 | Dodgeballs | £70 | Maintenance of equipment to ensure all children can access. |
| July 19 | Ice pops for Sports day | £13.90 | Incentive to participate and reward for trying hard during sports day. |

**SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR 2019/2020**

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| Academic Year: **2019/2020** | | **Total fund allocated: £17,810** | |
| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/  Next Steps |
| 5. increased participation in competitive sport | More SEN/less active children to participate in competitive sport.  Increase the number of inter school competitions that the school takes part in.  Increase the number of intra school competitions.  More able to showcase talents. | Take part in INSPIRE competitions running in Manchester.  Target SEN and less active to attend Inspire competitions.  Continue membership for PE association.  Plan for at least 6 different inter school competitions.  Both B and C teams to participate in inter school competition (3-1)  Book transport for events  At least 1 intra school competition every half term ran by the coach at lunchtimes.  Increase number of KS1 competitions.  Skip2befit competition planned for a lunchtime.  Dance troupe to continue.  Dance troupe to take part in local competitions. | 600  3000  150 |  | Member of PE association.  Registers of attendance showing groups of pupils attending.  Certificates and results emails from Manchester pe association.  Results within school. | Cross country competition attended 10th September and 17th September (mixed boys and girls y5 and 6).  Tag Rugby Inspire competition 23rd September (mixed girls and boys y5 and 6).  Brownlee Triathlon event (y5 class, mixed boys and girls) on 23rd September. | Continue to plan for competitive sports.  Children being exposed to new sports and participating in this in the future. |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Increase the amount of physical activity taking place at less active times.  Increase the amount of children attending after school clubs.  Healthy life styles week. | Complete the Activity Heatmap.  Ask regular attenders of breakfast club how they would like to be active e.g. dance.  Look into active maths with maths leads to see if this is something we could implement.  Purchase more break time equipment to encourage children be active.  Consider buddies at breaktime leading activities- sports council.  Offer a range of after school clubs.  Get feedback from children about after school clubs and plan accordingly.  Monitor attendance of after school clubs to ensure best use.  Organise a healthy picnic day. | 545  250  4300  100 |  | Increase in physical activity during breakfast club.  Active maths lessons being taught monthly.  Increase in breaktime activities.  Increase in number of children who are active at break and lunchtimes.  Registers for after school clubs.  Sports council minutes. |  | Active maths becoming embedded in school.  Regular daily physical activity during breakfast club. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Plan activities to achieve the Gold school games mark.  Dedicate specific days to sport.  Children to understand the importance of exercise on learning.  Children to understand and follow the rules of sports to ensure successful break and lunchtimes.  Children to relate to sport positively. | PE lead to look at criteria and plan activities accordingly.  Continue with Sports Council (2 children from each class 1-6).  Train sports council on leading activities for breaktimes.  School to take part in European School Sports Day (WB 23rd September)  School sports day planned for summer term.  Daily Mile to continue.  Option of skip2befit.  PE lead to remind staff about 10 minutes a day.  Continue to celebrate children’s achievements via sports star of the week.  New court rules to be written up by sports council and shared with their classes.  Decided court rules to be ordered and put up in playground.  Sports star of the week to continue.  Dance troupe to perform termly in assemblies. | 20  300 |  | Increase in intra and inter school competitions.  Increase in whole school sports events e.g. one per term.  Sports council have greater involvement in making decisions about the provision offered in school.  Daily Mile/skip2befit continuing e.g. each class to have gone out 3 times a week.  Children’s behaviour on the playground improves e.g. reduction in incidents due to them having greater ownership of the rules. |  | Proactive and engaged sports council.  Children having the skills to resolve playground issues and evidence of fair play. |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Ensure teaching of PE lessons in school is GOOD.  PE lead is able to make improvements to schools PE and sport. | PE lead to audit and monitor the sports coach.  PE lead to audit and monitor teachers running PE.  LA PE audit.  PE lead to attend lead meetings every term.  PE lead to have release time in school.  PE lead to feedback to sports coach any relevant information.  PE lead to dedicate time to meeting with sports coach for updates. | 100  150  100 |  | Lesson observation sheets.  Outcomes of the audit from the LA.  Implementation of activities and ideas from PE lead meetings.  Minutes/notes from meeting with sports coach. |  | Teachers increased confidence in delivering dance.  Local and national initiatives are being developed in school via PE lead information. |
| 4. broader experience of a range of sports and activities offered to all pupils | Increase the variety of after school clubs on offer.  Ensure equipment is available.  Improve a skill across school.  Children participate in a range of activities.  Develop community links for children outside of school. | Regularly check on the attendance of after school clubs and offer alternatives if numbers are dwindling.  Audit equipment in school and replenish anything dwindling or purchase any additional resources.  Purchase new equipment set for breaktimes.  PE lead to contact ‘Hoop Guy’ to organise coming into school to inspire children to hoop and improve skills.  If successful, PE lead to buy in hula hoops for every child (can be used as an alternative to daily mile or skip2befit).  Implement hooping into school sports day.  Use hooping as part of personal challenge alongside skip2befit.  Y5 to do bikeability.  Attend change for life festivals.  Forest schools in place to develop health and wellbeing.  Organise for local sporting companies to come and do an assembly.  PE lead to look into an activity day for each year group doing an activity they can’t access in school e.g. canoeing at debdale or rock climbing at Manchester climbing centre. | 800  300  400  390  500 |  | Introduction of badminton and dodgeball after school club (sep 2019)  Breaktime equipment ordered.  New badminton and football nets to develop provision.  Forest school sessions running every Monday with y6 and recepetion (Sep 19) | Bikeability completed 18th and 19th September (15 year 5 children). | Variety of sports and increased attendance.  Pupils learning a new skill to do at break and own leisure time.  Increase in local providers coming into school to talk about their provision therefore more children attending activities outside of school. |