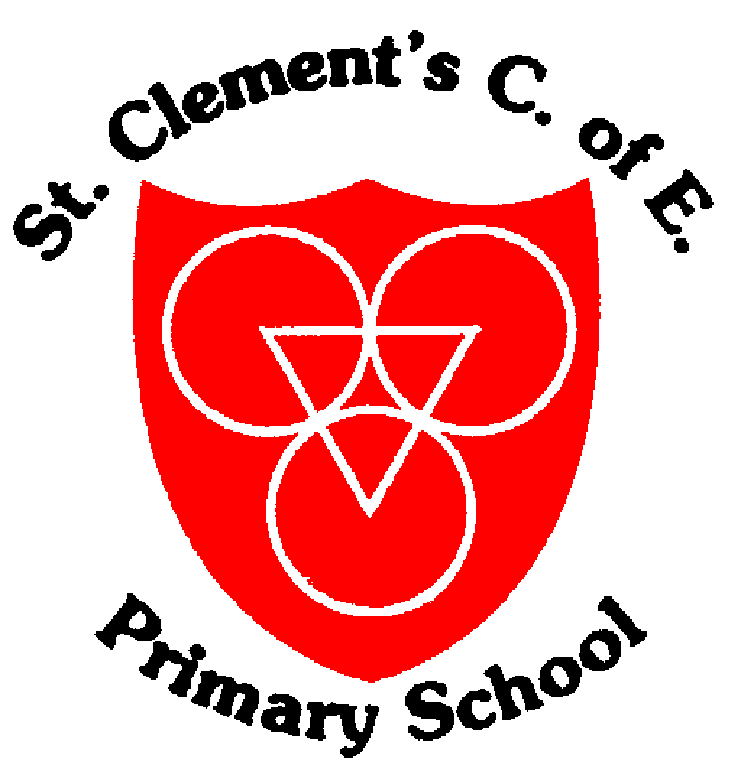
**Summary of Key Stage 2 Results 2019 – Revised Data**

**PERCENTAGE OF PUPILS ACHIEVING THE EXPECTED STANDARD IN READING, WRITING, EGPS & MATHS:**

|  |  |  |  |
| --- | --- | --- | --- |
| SUBJECT | % PUPILS ACHIEVING EXPECTED STANDARD AT ST CLEMENTS | % PUPILS ACHIEVING EXPECTED STANDARD NATIONALLY 2019 | % PUPILS ACHIEVING EXPECTED STANDARD IN MANCHESTER 2019 |
| READING | 61% | 73% | 68% |
| WRITING | 68% | 78% | 73% |
| MATHS | 68% | 79% | 77% |
| COMBINED READING, WRITING & MATHS | 55% | 65% | 61% |
| ENGLISH GRAMMAR, PUNCTUATION & SPELLING (EGPS) | 71% | 78% | 77% |

* % of children achieving the expected standard was lower than local and national

**PERCENTAGE OF PUPILS ACHIEVING A HIGH LEVEL OF ATTAINMENT IN READING, WRITING, EGPS & MATHS:**

|  |  |  |  |
| --- | --- | --- | --- |
| SUBJECT | % PUPILS ACHIEVING A HIGH LEVEL AT ST CLEMENTS | % PUPILS ACHIEVING A HIGH LEVEL NATIONALLY 2019 | % PUPILS ACHIEVING A HIGH LEVEL IN MANCHESTER 2019 |
| READING | 23% | 27% | 23% |
| WRITING | 13% | 20% | 16% |
| MATHS | 19% | 27% | 25% |
| COMBINED READING, WRITING & MATHS | 10% | 11% | 9% |
| ENGLISH GRAMMAR, PUNCTUATION & SPELLING (EGPS) | 29% | 36% | 37% |

* % pupils at achieving at the higher standard is in line with local for Reading, Writing and combined.

**AVERAGE SCALED SCORES: (EXPECTED STANDARD 100)**

|  |  |  |
| --- | --- | --- |
| SUBJECT | SCALED SCORE AT ST CLEMENTS | NATIONAL AVERAGE SCALED SCORE |
| READING | 100.5 | 104.4 |
| MATHS | 101.8 | 105 |
| ENGLISH, GRAMMAR, PUNCTUATION & SPELLING (EGPS) | 103.7 | 106.3 |

* The average scale score achieved by pupils at St Clements was lower than national in Reading and Maths.
* The average scale score was in line with national for EPGS.

**AVERAGE PROGRESS SCORES: (BASED ON 29 PUPILS)**

|  |  |  |
| --- | --- | --- |
| SUBJECT | AVERAGE PROGRESS AT ST CLEMENTS | AVERAGE PROGRESS NATIONALLY 2019 |
| READING | -1.44 | 0 |
| WRITING | +0.81 | 0 |
| MATHS | -0.21 | 0 |

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

• A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

• A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

• A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

For example, if a school has a maths score of -4 this would mean that on average pupils in this school achieved 4 scaled scores less than other pupils nationally with similar starting points.

* Our progress score in Reading was better than the national floor standard.

**Further information about our most recent Key Stage 2 results can be found on: The School Performance Tables website which is available at: www.gov.uk/school-performance-tables**