 serving Jesus

**Humanities: Comparing UK with South America Geography Focus**

Children will be focusing on the geographical similarities and differences of human and physical geography within Manchester and South America.

There will be focus on mapping skills and longitude and latitude as well as weather, biomes, and time zones.

Topic: Spring 2020

Human Planet Year 6

**Questions children want to investigate:**

* What is one of the most dangerous ways that humans are killing the world?
* How do the mountains grow so high?
* What’s the hardest way that people have to catch food?
* What sort of spiders are there in South America?
* How do people survive in the mountains?
* What is the harshest weather conditions in South America and why?
* How many years have people been living in the rainforests?
* How do floods happen?
* How do people climb mountains in bare feet?
* How can the weather change so quickly in the mountains?
* When did people first start living in trees?

**Art /DT:**

**DT** – Focus on South American Food – children will be exploring healthy eating in S.America and will be making empanadas. Children will be looking at where the food sources come from in S.America (geography link with trade).

**Art –** Focus on Graffiti and looking at famous graffiti artists. Children will be designing their own graffiti as well as South American Mola artwork.

**Languages:** The children will learn vocabulary, stories, songs and formulate sentences about being ‘On Holiday’ and ‘Eating Out’.

**RE:**

**Using the Manchester scheme of work**

Why do Christians celebrate the Eucharist?

**Numeracy Links:**

We will be following the Maths No Problem scheme of work in preparation for the SATS.

Throughout topic lessons children will be exploring measures, ratio and proportion through the recipes in DT.

Children will analyse data and interpret graphs and tables related to the S.American topic, especially linked with collecting their own data about weather.

**Science:**

**Evolution and Inheritance**

We will be learning about theories of evolution and inheritance and the work of notable scientists including Darwin.

**Living Things and Their Habitats**

We will be learning how animals can be classified according to their characteristics. We will also be learning about the work of Carl Linnaeus.

**Drama/S&L Opps:**

Children to share their views about traditions in other countries.

Children to present their findings about specific topics for the countries we are studying.

Giving own views and listening to others views about wealth and poverty.

Debates about Graffiti

Debate about deforestation

**ICT:**

**Spring 1 - Online safety Unit**

**Spring 2 – Podcasting (creating radio shows based on South America)**

**Writing Opportunities:**

**Persuasive Speech:** Endangered Animals – children will persuade people to think more about saving the animals and the environment they live in.

**Poetry:** Endangered Animals – exploring what imagery represents these and showing this through words.

**Non fiction:** Writing a factual informative presentation about a specific topic in one of the countries we are studying – Features of S.America and animals linked with Science.

**PE and Music:**

Dance: Manchester SCHEME

Gym: Manchester scheme

Outdoor Games: Team games: Netball

Music: World unite (music express scheme)