 serving Jesus

**Questions children want to investigate:**

Who buried the pharaohs?

When were the pharaohs buried?

Is there still a pharaoh in Egypt today?

What is the digestive system?

How might my body react if my digestive system stops working?

Which organ is the most important in the digestive system?

Will my digestive system still work if part of it is missing?

Topic: Year 4 Eerie Egyptians Spring 2020

**Humanities: The Egyptians Geography Focus**

Children will be able to locate Egypt and name it as part of the African continent – they will explore the importance of the Nile as a physical feature and explore modern human features of Egypt.

**History Focus**

Children will explore different sources from ancient Egypt and compare their reliability and importance. They will explore some important figures in the field of Egyptology and understand the significance of annual flooding of the Nile for Egypt as a country. Children will gain understanding of the hierarchical nature of Egyptian society and the importance of the Pharaohs.

**Languages:** The children will learn vocabulary, stories, songs and formulate sentences about being ‘Animals’ and ‘Food.

**RE:**

Children will be following the Blackburn Diocese Scheme:

God, David and Psalms

Easter betrayal and trust

**Art /DT:**

**DT** – Children will be building a shaduf using diagonal strutds – an irrigation tool used in ancient Egypt and still used today!

**Art –** Children will be creating an Egyptian funeral mask and using clay to create a funerary pot. Children will also explore the process of papyrus making and use hieroglyphs for printing.

**Drama/S&L Opps:**

**Stories/Texts/links:**

The children will have a debate about who the greatest pharaoh was. This will link with our persuasive texts unit.

.They will have a chance to role play various pharaohs and daily life of the Egyptians on the Nile.

**Stories/Texts/links:**

**National Treasures, Stories from Ancient Egypt**

**Science:**  **The Digestive System and Teeth**

* Children will understand that animals have different teeth depending on what they eat and how those teeth work.
* They will understand how food is digested in the body.
* They will know the differences between herbivores and carnivores.

**Writing Opportunities:**

Children will write a variety of texts using ancient Egypt as a hook. We will be using the book ‘The Story of Tutankhamun’. : Children will have the opportunity to write a biography, non-chronological reports, instructions, diary entry, newspaper reports and posters.

**Numeracy Links:**

We will continue our work on ‘Maths No Problem!’ focusing on further multiplication and division and shape. Children will gain fluency in their timetables and have opportunities to record their learning through journaling. Regular practise of times tables is a key part of this term!

**ICT:**

This term the children will be learning about:

* E safety
* Emailing
* Blogging

**PE and Music:**

Gym: Manchester scheme for gym

Swimming: The children will be continuing with their swimming lessons every week

Music: Musical Express Scheme