Evidencing the Impact of Primary PE and Sport Premium – St Clement’s Primary School

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

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| Swimming and Water Safety | Percentage achieved: |
| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 94% |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 28% |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 81% |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO |

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019/20**

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| Date | Item | Amount | Impact and learning |
| Sept 19 | Manchester Schools PE Association MEmbership | £850 | Access to sports competitions and events in the area increasing children’s competitiveness through sport. |
| Sept – April | Lunchtime Provision | £3672 | Children more motivated at lunchtimes to take part inn physical activity. Various lunchtime activities provided – greater range to engage children and help with behaviour management. |
| Sept - April | After School Clubs | £3552.50 | Children able to access a variety of activities, increasing enjoyment and accessing expert teaching. |
| Nov – March | Yoga Intervention | £1403.75 | Sessions delivered to identified pupils to help with their needs. |
| Sept – Oct | Dance Competition Class | £175 | Children took part in a dance class taught by an experienced instructor who prepared them for a competition teaching them vital team skills as well. |
| Sept - July | Fuit for KS2 | £380 | Fruit for KS2 children to promote a healthy lifestyle. |
| Sept 2019 | Active Schools Quality Assurance | £250 | External audit to check the level of provision of PE across school. |
| 18 & 19 Sept 2019 | Year 5 Bike Right | Free | Y5 children will become proficient in using a bike on the road, keeping them safe. |
| 23 Sept 2019 | Year 5 Mini Triathlon event | £245 | Y5 children gained experience in taking part in an event outside of school. They used skills taught in PE sessions at school and developed them further. |
| 23 Sept 2019 | Tag Rugby Tournament | £155 | Y5 children gained experience in taking part in an event outside of school. They used skills taught in PE sessions at school and developed them further. |
| 26 Sept 2019 | European School Sports Day | Free | Raised the profile of exercise across the school. |
| 6 Nov 2019 | Mini Tennis Tournament | £135 | Y3 & Y4 children gained experience in taking part in an event outside of school. They used skills taught in PE sessions at school and developed them further. |
| 20 Nov 2019 | Change for Life Festival | £130 | Y 3, 4 &6 children attended as a reward for high levels of interaction with after school clubs. |
| 10/9, 17/9 & 6/11 | Cross Country Finals | £575 | Y6 children took part to develop their skills and increase confidence. |
| 2/12/19 | PE and Nutrition Sessions | Free | Y2-Y5 Children learnt the importance of exercise and healthy eating and how this impacts on the rest of their lives. |
| 21/1/20 | Basketball Tournament | £100 | Y5/6 children challenged themselves and improved their skills against other schools. |
| 3/2/20 | Swimming Gala | Free | Y4/5 children challenged themselves and improved their skills against other schools. |
| 6/3/20 | Climbing Wall | £500 | Whole School |
| 11/3/20 | Change for Life Festival | £100 | Y1 & Y2 children attended as a reward for high levels of interaction with after school clubs. |
| April | MCC Swimming SLA – Contribution to COVID-16 fixed costs | £1278.11 |  |
| May | Bike locks | £10.50 | Encouraged to children to ride to school and leave their bikes safely. |
| June 2020 | Football Zone Rules Signs | £124 | Visual reminder to children of rules around the game. |
| June | Sports hoodies and extra PE kit | £672.90 | Extra kit to ensure that children can take part in all lessons. |
| June | Playground floor markings | £113.94 | Extra games for the children to play that increase heartrate and promote PE. |

**SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR 2020/21**

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| Academic Year:**2020/2021** | **Total fund allocated:£17,810** |
| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/ Next Steps |
| 5. increased participation in competitive sportManchester PE Association have a full programme lined up for when they are able to do so. | More SEN/less active children to participate in competitive sport.Increase the number of inter school competitions that the school takes part in.Increase the number of intra school competitions.More able to showcase talents. | Take part in INSPIRE competitions running in Manchester.Target SEN and less active to attend Inspire competitions. Continue membership for PE association.Plan for at least 6 different inter school competitions.Both B and C teams to participate in inter school competition (3-1)Book transport for eventsAt least 1 intra school competition every half term ran by the coach at lunchtimes.Increase number of KS1 competitions.Skip2befit competition planned for a lunchtime. | 3000 |  | Member of PE association.Registers of attendance showing groups of pupils attending. Certificates and results emails from Manchester pe association. Results within school.  |  |  |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Increase the amount of physical activity taking place at less active times.Increase the amount of children attending after school clubs. (Ensuring that there is enough interest within year group bubbles)Healthy life styles week. | Complete the Activity Heatmap. Ask regular attenders of breakfast club how they would like to be active e.g. dance.Look into active maths with maths leads to see if this is something we could implement. Purchase more break time equipment to encourage children be active. Consider buddies at breaktime leading activities- sports council. TBCOffer a range of after school clubs.Get feedback from children about after school clubs and plan accordingly.Monitor attendance of after school clubs to ensure best use.Organise a healthy picnic day. |  |  | Increase in physical activity during breakfast club.Active maths lessons being taught monthly.Increase in breaktime activities. Increase in number of children who are active at break and lunchtimes.Registers for after school clubs.Sports council minutes. Purchase breakfast club active board games.  |  |  |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Plan activities to achieve the Gold school games mark. Dedicate specific days to sport.Children to understand the importance of exercise on learning.Children to understand and follow the rules of sports to ensure successful break and lunchtimes.Children to relate to sport positively. | PE lead to look at criteria and plan activities accordingly.Continue with Sports Council (2 children from each class 1-6). Train sports council on leading activities for breaktimes. TBC due to COVID risk assessmentSchool to take part in European School Sports Day 25/9. Meeting booked with coaching company 18/9.School sports day planned for summer term.Daily Mile to continue. TBCOption of skip2befit.PE lead to remind staff about 10 minutes a day. Continue to celebrate children’s achievements via sports star of the week.New court rules to be written up by sports council and shared with their classes. Decided court rules to be ordered and put up in playground.Dance troupe to perform termly in assemblies. |  |  | Increase in intra and inter school competitions.Increase in whole school sports events e.g. one per term. Sports council have greater involvement in making decisions about the provision offered in school.Daily Mile/skip2befit continuing e.g. each class to have gone out 3 times a week.Children’s behaviour on the playground improves e.g. reduction in incidents due to them having greater ownership of the rules. |  |  |
| 3. Ensure lessons develop the skills of each child throughout the session | Ensure teaching of PE lessons in school is GOOD. PE lead is able to make improvements to schools PE and sport. | PE lead to audit and monitor the sports coach.PE lead to audit and monitor teachers running PE. LA PE audit.PE lead to attend lead meetings every term. PE lead to have release time in school. PE lead to feedback to sports coach any relevant information.PE lead to dedicate time to meeting with sports coach for updates.  |  |  | Lesson observation sheets.Outcomes of the audit from the LA.Implementation of activities and ideas from PE lead meetings. Minutes/notes from meeting with sports coach.  |  |  |
| 4. broader experience of a range of sports and activities offered to all pupils | Increase the variety of after school clubs on offer.Ensure equipment is available.Improve a skill across school.Children participate in a range of activities.Develop community links for children outside of school.Children to be given the opportunity to access forest school. TBC due to different timings of Nursery staff available to deliver sessions. | Regularly check on the attendance of after school clubs and offer alternatives if numbers are dwindling.Audit equipment in school and replenish anything dwindling or purchase any additional resources.Purchase new equipment set for breaktimes.PE lead to contact ‘Hoop Guy’ to organise coming into school to inspire children to hoop and improve skills.If successful, PE lead to buy in hula hoops for every child (can be used as an alternative to daily mile or skip2befit).Implement hooping into school sports day.Use hooping as part of personal challenge alongside skip2befit.Y5 to do bikeability. Nov 20Attend change for life festivals.Forest schools in place to develop health and wellbeing. From Aut 2Organise for local sporting companies to come and do an assembly. TBCPE lead to look into an activity day for each year group doing an activity they can’t access in school e.g. canoeing at debdale or rock climbing at Manchester climbing centre.  |  |  | Introduction of badminton and dodgeball after school club Breaktime equipment ordered.New badminton and football nets to develop provision. Forest school sessions running every Monday pm with y6 and reception To be run as an after school club  |  |  |