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St Clement's CofE Primary School

Child Protection Policy

27 April 2020

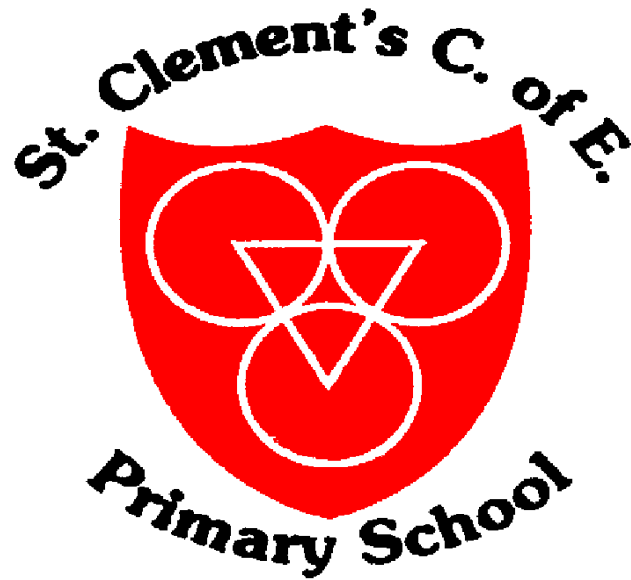
Other policies linked to this policy :

1 : [Child Friendly Safeguarding Policy](#)

Author : Zoe Law

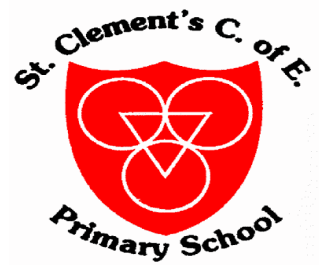
Approved : Zoe Law

St Clement's C of E Primary School



Child Protection Policy

Reviewed & approved by FGB: 27/04/2020
Next review: April 2021



Growing Together To Let Our Light Shine

Mission Statement

We encourage and inspire children to aim high and challenge themselves in everything they do.

As a compassionate, Christian school, we are strong in our faith. We believe in love and forgiveness and are thankful for the opportunities we have to live and learn in our community.

(REVIEWED JULY 2019)

Our Christian Values Reflected In This Policy

**Faith
Hope
Love
Respect
Thankfulness
Compassion
Forgiveness
(September 2017)**

DDA STATEMENT

At St. Clement's we will aim to:

- Promote equality of opportunity between disabled people and others.**
- Eliminate discrimination that is unlawful under the Act.**
- Eliminate harassment of disabled pupils that is related to their disabilities.**
- Promote positive attitudes towards disabled people.**
- Encourage participation by disabled people in public life.**
- Take account of a disabled person's disabilities, even when that involves treating a disabled person more favourable than another person.**

St. Clement's C. of E. Primary School

Child Protection Policy

St Clement's C. of E. Primary School fully recognises its responsibilities for child protection.

Our policy applies to all staff, governors and volunteers working in the school. There are five main elements to our policy:

- Ensuring we practice safe recruitment in checking the suitability of staff and volunteers to work with children.
- Raising awareness of child protection issues and equipping children with the skills needed to keep them safe.
- Developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
- Supporting pupils who have been abused in accordance with his/her agreed child protection plan.
- Establishing a safe environment in which children can learn and develop.

We recognise that because of their day to day contact with children, school staff are well placed to observe the outward signs of abuse. The school will therefore:

- Establish and maintain an environment where children feel secure, are encouraged to talk, and are listened to.
- Ensure children know that there are adults in the school whom they can approach if they are worried.
- Include opportunities in the PSHE curriculum for children to develop the skills they need to recognise and stay safe from abuse.

We will follow the procedures set out by the Local Safeguarding Children's Board and take account of guidance issued by the Department for Education to:

- Ensure we have a designated senior person for child protection who has received appropriate training and support for this role.
- Ensure we have a nominated governor responsible for child protection.
- Ensure every member of staff (including temporary and supply staff and volunteers) and governing body knows the name of the designated people responsible for child protection and their role.
- Ensure all staff and volunteers understand their responsibilities in being alert to the signs of abuse and responsibility for referring any concerns to the designated people responsible for child protection.
- Ensure that parents have an understanding of the responsibility placed on the school and staff for child protection by setting out its obligations in various communications.
- Notify children's services if there is an unexplained absence of a pupil who is on the child protection register.
- Develop effective links with relevant agencies and co-operate as required with their enquiries regarding child protection matters including attendance at case conferences.
- Keep records of concern about children, even where there is no need to refer the matter immediately. These records will be on our C-POMS system
- Ensure all records are kept securely; separate from the main pupil file, and in locked locations.
- Develop and then follow procedures where an allegation is made against a member of staff or volunteer.

- Ensure safe recruitment practices are always followed.

We recognise that children who are abused or witness violence may find it difficult to develop a sense of self worth. They may feel helplessness, humiliation and some sense of blame. The school may be the only stable, secure and predictable element in the lives of children at risk. When at school their behaviour may be challenging and defiant or they may be withdrawn. The school will endeavour to support the pupil through:

- The content of the curriculum.
- The school ethos which promotes a positive, supportive and secure environment and gives pupils a sense of being valued.
- The school behaviour policy which is aimed at supporting vulnerable pupils in the school. The school will ensure that the pupil knows that some behaviour is unacceptable but they are valued and not to be blamed for any abuse which has occurred.
- Liaison with other agencies that support the pupil such as children's services, Child and Adolescent Mental Health Service and educational psychology.
- Ensuring that, where a pupil on the child protection register leaves, their information is transferred to the new school immediately and that the child's social worker is informed.

The Designated Persons for Child Protection are Jane Parker (Head Teacher), Amanda Street (Attendance & Family Support) Leah Steeles (Learning Mentor) and Teresa O'Connor (SENTA).

Linked Policies: Safeguarding, Safer Recruitment, E-safety, Acceptable Use, Social Networking, Code of Conduct for Pupils, Professional Profile for Staff, Allegations against Members of Staff, Code of Conduct for Parent/Carers, Pupil Attendance and Data Protection.

Agreed: _____

Review date: _____