**History: Ancient Egypt**

* We will use a range of words and phrases related to the passing of time.
* Understand how our knowledge of the past is constructed from a range of sources
* Use a variety of resources to find out about aspects of life in the past.
* Describe the achievements of the earliest civilizations- Ancient Egypt.
* We will find out about many aspects of the lives of the Ancient Egyptians including: the role of the River Nile in peoples’ lives, written communication and hieroglyphs, the role of the Pharaoh, the building of the pyramids, gods and goddesses and beliefs about the afterlife.

**Year 3 Curriculum:** **Summer 2021**

**Ancient Egyptians**

**Questions children want to investigate:**

1. Who were the Ancient Egyptians?
2. When were they alive?
3. What was their lives like?
4. What food did they eat?
5. How did they communicate?
6. What is a pyramid for?
7. How do we know about them now?
8. Did they invent anything?

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**Art /Design Technology:**

In Art we will explore how Ancient Egyptian hieroglyphs are a form of communication and art. We will compare these to the Stone Age cave paintings that we studied in Autumn. We will also look at the interesting ways Gods and Goddesses were depicted and create our own versions.

In Design Technology we will explore how the pyramids were built. We will look at the challenges that were faced in building them. We will also look at the Rosetta Stone as a communication tool to tell stories about the past.

**PE and Music:**

**PE:** Our sports coaches will be working with us on athletics and striking and fielding games.

**Music:** Following our school scheme – communication, human body, buildings and ancient worlds.

**Computing:**

**Programming and coding**

Children will focus on applying problem solving skills to direct, write and debug programs

**RE:**

Rules for living in Christian and non-Christian faiths

**Heartsmart:** Fake is a mistake and No way through isn’t true.

**Writing Opportunities:**

We will write about the famous Pharoah Tutankhamun and the discovery of his tomb. We will also look at the earliest version of Cinderella – the Cinderella of the Nile.

**French:**

Revise words covered so far, especially core unit 2 – “I like” lessons. Rhymes and stories and writing short sentences

**Maths focus:**

Measurement – Volume & capacity

Measurement – Perimeter

Fractions

Angles

Lines and shapes

**Fast Maths** – revision and practise of addition, subtraction, multiplication and division methods

**Science:**

**Plants** – Conditions for growth, plant lifecycles, name the different parts of a plant and discuss their function, investigate how water moves through a plant.

**Forces & Magnetism –** How magnets repel and attract, testing everyday materials, how magnets can attract at a distance.

 