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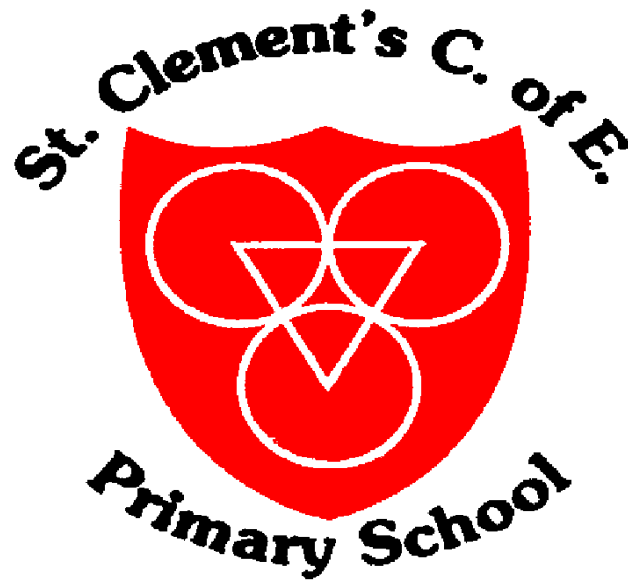
# **St Clement's CofE Primary School Parental Involvement Policy**

**03 May 2021**

**Author : Zoe Law**

**Approved : Zoe Law**

# St. Clement's C.of E. Primary School

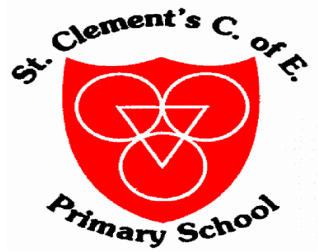


## Parental Involvement Policy

Reviewed by LS (Family Support / Learning  
Mentor: April 2021

Approved by JP (Head): April 2021

Due for review: April 2023



## **Growing Together To Let Our Light Shine**

### **Mission Statement:**

**We encourage and inspire children to aim high and challenge themselves in everything they do.  
*As a compassionate, Christian school, we are strong in our faith. We believe in love and forgiveness and are thankful for the opportunities we have to live and learn in our community.*  
(REVIEWED JULY 2019)**

## **Our Christian Values Reflected In This Policy**

**Faith  
Hope  
Love  
Respect  
Thankfulness  
Compassion  
Forgiveness  
(September 2017)**

### **DDA STATEMENT**

At St. Clement's we will aim to:

- **Promote equality of opportunity between disabled people and others.**
- **Eliminate discrimination that is unlawful under the Act.**
- **Eliminate harassment of disabled pupils that is related to their disabilities.**

- **Promote positive attitudes towards disabled people.**
- **Encourage participation by disabled people in public life.**
- **Take account of a disabled person's disabilities, even when that involves treating a disabled person more favourably than another person.**

## **PARENTAL INVOLVEMENT POLICY**

### **OVERVIEW**

In this school we aim to provide an ethos in which teachers and parents are encouraged to support each other in the education of the young people in our care. Our intention will be to welcome parents and involve them in the work and life of the school. We believe that where parents are partners in the process of education the learners thrive and do well.

### **OBJECTIVES**

1. To welcome parents to join in the work and life of the school as partners helping us to promote the school's aims.
2. To create clear and effective channels of communication with parents.
3. To build on the work that parents have done with their children and to enable them to continue to support the learning process both in and out of school.
4. To share with parents a clear and accurate picture of their child's progress and achievement.
5. To work with parents in identifying learning goals for children and in finding and implementing agreed solutions when problems arise.
6. To work in collaboration with parents to promote the school's policies.
7. To involve parents in meeting learners' individual and special needs.
8. To involve parents in the social and extra curricular life of the school.

### **STRATEGY**

1. Parents will be welcomed in school as partners in the learning process.
2. Their concerns and issues will be dealt with in a professional, friendly, sensitive and prompt manner.
3. Parents will be encouraged to build supportive relationships with class teachers by calling at school for a brief word or if more time is necessary, by making appointments at mutually convenient times.
4. Important information from the school will be sent to parents by letter, dojo or via the school website.
5. Where a learner has an individual need, parents will be contacted and invited into school to help resolve it.
6. Parents will be given regular feedback on their child's learning, progress and achievement through parents' evenings and written reports, these will include the use of interpreters and translate programmes for families with English as an additional language.
7. Parents will be encouraged to be involved in the life and work of the school in many ways including:

- working in classrooms with children or in support of teachers;
- helping with extra-curricular activities and school visits; and
- being involved in social and fund -raising activities

### **OUTCOME**

The ethos of the school will be one in which parents and staff are mutually supportive. As a result, learners will benefit in their development, progress and achievement. This partnership will give learners the best opportunity to benefit from school. Our links with parents and the community will be used to help promote community cohesion.