**Coronavirus (COVID-19) Catch-Up Premium Grant- Feb 2021(Updated 28.5.21 & 21.7.21)**

**£4,260.00** – received October 20

**£5,540.00** – received March 21

**£7,000.00** – received June 21

**Total received - £16,800.00**

School allocations will be calculated on a per pupil basis. Mainstream school will get £80 for each pupil in from reception to year 11 inclusive.

Therefore in total for the academic year 20/21 we should expect approx. 7 x 30 x £80.00 = **£16,800.00 – Received in total**

**Total received - £16,800.00 Total spent - £22,363.12 Difference of £5,563.12 – taken from PPG**

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| **How it is intended that the grant will be spent & costings** | **How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed** |
| **Private Maths Tutor: 2 days per week in Year 6**  Sept 20 - £1,800.00  Oct 20 - £1,350.00  Nov 20 - £1,800.00  Total to date - **£4,950.00**  **Private Maths Tutor: Half a day per week in Year 6**  Mar 21 - £450.00  Apr 21 - £225.00  May 21 - £450.00  Jun 21 - £450.00  Jul 21 - £450.00  Total to date - **£2,025.00** | -It is expected that the % of Y6 pupils working at ARE in maths will increase after they missed 2 terms of maths teaching in Year 5 due to lockdown 1.  -21.7.21 IMPACT: % of pupils at ARE in maths in Sept 20=19%; % of pupils at ARE in maths in July 21=61%  -It is expected that pupils who were assessed as working at the higher standard in maths at the end of KS1, achieve greater depth in maths at the end of KS2  -28.5.21 IMPACT: 7 pupils took part in the Junior Maths Challenge. 2 achieved the gold award and will go onto the Maths Kangaroo in June, 3 silver & 2 scored below bronze.  -21.7.21 IMPACT: 7 pupils achieved the higher standard in maths at the end of KS1. At the end of KS2, all of these pupils continued to achieve at the higher standard. |
| **Private Maths Tutor: 1 day per week in Year 5**  Mar 21 - £900.00  Apr 21 - £450.00  May 21 - £900.00  Jun 21 - £900.00  Jul 21 - £900.00  Total to date - **£4,050.00** | -It is expected that the % of Y5 pupils working at ARE in maths will increase after they missed 2 terms of maths teaching in Years 4 & 5 due to lockdown.  -21.7.21 IMPACT: % of pupils at ARE in maths in Sept 20=13%; % of pupils at ARE in maths in July 21=17%  -It is expected that pupils who were assessed as working at the higher standard in maths at the end of KS1, achieve greater depth in maths at the end of KS2  -21.7.21 IMPACT: 3 pupils achieved the higher standard in maths at the end of KS1. At the end of Y5, all of these pupils continue to achieve at the higher standard. |
| **Tutor Trust: 1 x pm per week supporting Year 6 pupils in Literacy intervention groups**  Sept 20 - £54.00  Oct 20 - £437.40  Nov 20 - £156.00  Dec 20 - £60.00  Total to date - **£707.40**  **Tutor Trust: 1 x pm per week supporting Year 5 pupils in Literacy intervention groups March-July 2021**  Total to date - £504.00 | -Two groups of pupils were selected to work with the tutors as they needed additional support in reading and writing to ensure they reached the expected standard at the end of KS2. The impact will be assessed on an ongoing basis using formative assessment (Target Tracker Steps & Statements) & past SATS papers  -28.5.21 IMPACT: 6 pupils participated in the intervention during Autumn 2020. 5 achieved the target set & 1 was working towards it at after a term of intervention.  -21.7.21 IMPACT: 6 pupils participated in the intervention from re-opening in March-the end of the academic year in July 21. 5 achieved the target set & 1 was working towards it at after the intervention. |
| **(TA Support) – Every morning: From Sports Coaching Company**  Oct 20 - £405.00  Nov 20 - £585.00  Dec 20 - £405.00  Jan 21 - £990.00  Feb 21 - £522.00  Mar 21 - £697.50  Apr 21 - £153.00  May 21 - £486.00  Jun 21 - £585.00  Jul 21 - £243.00  Total to date - **£5,071.50** | -During the Autumn term, the support was allocated to KS1 & pupils who needed to be heard read every day or required a pre-teach were supported. The impact has been assessed by looking at the on entry & exit reading levels of these pupils.  28.5.21: IMPACT ON Y1 READING: 1 Pupil-=3 steps progress (+exp) 2 pupils= 2 steps progress (expected progress); 1 Pupil=1 step progress (-exp) & 1 Pupil=0 progress (absence impacted)  -During the Spring & Summer terms, the support was allocated to Y3 (up to 15.5.21) & 4.  -28.5.21: IMPACT ON Y3 READING: 1 Pupil-= 2 steps progress (expected progress); 4 Pupils=1 step progress (-exp) & 1 Pupil=0 progress.  -21.7.21: Support was allocated to Y4 during Summer 2. However, this was significantly impacted by a period of self isolation for the class during mid-end of June & then we moved onto transition. So, difficult to see and measure impact. |
| **Oncosts Teach First Academic Mentor from 4.1.21**  Jan 21 - £198.35  Feb 21 - £744.13  Mar 21 - £500.34  Apr 21 - £499.65  May 21 - £499.65  Jun 21 - £499.65  Jul 21 - £499.65  Total to date - **£3,441.42** | -School applied for an academic mentor and she began her placement with us on 18.1.21.  The mentor has been placed in KS1 & has a timetable that provides 1:1 support for disadvantaged pupils (eg daily reading, phonics), delivering intervention groups using interventions that we know work for our pupils (eg Lancashire Phonics; Maths Counts; IDL) & providing in class support.  The impact of this expenditure will be assessed by the mentor having to submit half termly data to Teach First showing the entry & exit levels of the pupils she has supported in the areas she has taught.  -21/7/21: 6 pupils were supported on a daily basis by the academic mentor. At the end of this support, 3 achieved their targets set, 2 were working towards & 1 had not met their targets set. |
| **Collins Education (Home Learning)** PO3919  Collins KS2 SATs Practice - Year 6 Maths KS2 SATs Targeted Practice Workbook : Home Learning and School Resources from the Publisher of 2022 Test and Exam Revision Practice Guides, Workbooks, and Activities **- £48.00**  **CGP (Home Learning)**  10/09/2020 PO3832 - £278.40 Lit  25/09/2020 PO3844 - £255.50 Lit  29/09/2020 PO3851 - £33.50 Num  29/09/2020 PO3853 - £22.00 Num  15/01/2021 PO3918 - £48.00 Lit  21/01/2021 PO3931 - £455.00 Num  25/01/2021 PO3934 - £245.55 Lit  25/01/2021 PO3935 – £82.65 Lit  26/01/2021 PO3938 - £56.55 Lit  27/01/2021 PO3940 - £88.65 Lit  Total to date – Literacy **£1,055.30**  Total to date – Numeracy **£510.50** | -As a number of our families don’t have devices to complete on line learning, we have taken on board good practice guidance around remote learning about how text books are valuable resources.  As a result, we ordered & sent every pupil in our R-Y6 classes an English & Maths text book (at their individual level). It is hoped that the text books will provide examples of how to do things to support adults with their child’s learning and be easier to access. Also, it is hoped that basic skills will be retained for when school re-opens. Many parent/carers messaged school to thank them for sending the books & commented how useful they have been. We have also received photos of the workbooks being completed on class dojo or seen the books being completed during home visits.  28.5.21 IMPACT: Many pupils sent us screen shots on class dojo of completed workbooks. Staff also saw these completed during home visits & some pupils returned completed books to school when we re-opened. Some parent/carers spoke favourably about the books as it made it easier for them to support their child when they could follow the instructions & see the examples in the books.  KS2 staff have discussed asking children who have not bought their books in to bring them into school so they can be used for start of the day tasks. |