**Online Safety Mark Assessor Report Form**

School: St Clement’s C of E Primary School Date of assessment: Monday 25th July 2022

Assessor: Katie John Headteacher: Jane Parker

Moderator: ................................................. School Contact Person: Scott Nield

(if applicable)

**Policy and Leadership**

Online safety at St Clement’s C of E Primary School is well led. The online safety lead is supported by the headteacher. They regularly liaise with the school business manager and online safety governor. The online safety governor works with the online safety lead to complete the 360 review and regularly feeds back both the work of the staff and the E cadets, along with wider safeguarding issues, to other governors. E cadets have special training to support their role and are very proactive about ensuring all of their peers are safe. They often share good practice with E cadets from other schools and are hoping to work more closely with one of the other schools next year.

The school has detailed polices which reference each other and provide guidance on practice and procedure for all stakeholders. All staff, parents and children sign differentiated Acceptable Use Agreements and the children speak about how they are referred to in class when using technology.

Parents and children are confident that school will support them if they seek help. They were very complimentary about both the headteacher and online safety lead for their caring attitude and for the support they provide, always giving parents the time to share their worries. There was also particular praise from both staff, governors and parents for the online safety lead. He has regularly assisted parents, taking the time to set up home devices and provides excellent advice and support to staff.

Incidents are dealt with effectively and where appropriate, guidance and support are given to pupils and their parents. This is a school that is very much about being there for their children and families. In the words of a member of staff, “It really is 360 degrees. Online safety is embedded in safeguarding. We are about making sure everyone is safe and happy.”

**Education**

Children are very knowledgeable about how to stay safe online and mentioned the need to keep information safe, block strangers, protect themselves from scams, check the reliability of information and know what to do if they are being bullied.

Teachers and support staff feel very well supported and are confident in teaching online safety and embedding it across the curriculum. All staff and governors receive regular online safety training from a range of sources. Those responsible for online safety receive updates from the Key.

Online safety is embedded across the curriculum. Elements are taught discretely in computing and the IMatter PSHE curriculum. Online safety is also addressed through work on the UN Convention of Rights for the Child. Teachers ensure that online safety elements are regularly reinforced in other subjects, such as looking at reliability of information in Literacy or reinforcing safe searching in the wider curriculum. Online safety education is both reactive and proactive with concerns and new risks, raised in school or through local or national sources, being the drivers for teaching. Again the online safety lead was praised for his ability to steer staff and parents towards appropriate resources. The school also works with a number of external agencies such as the Greater Manchester Police and The Roundhouse to educate children and inform parents. E cadets teach their own class, and make educational resources such as posters. During lockdown, they made videos to support their peers and educate parents.

In addition to inviting parents to assemblies and workshops. The school use Class Dojo to engage and communicate with parents for which, they have 95% take-up. This is used to share information including online safety information and celebrate work. Messages can be tailored to specific year groups, and videos and resources targeted at a specific audience. This is highly effective and allows parents to directly communicate with teachers.

**Technology**

St Clement’s C of E Primary uses Smoothwall to identify any potential misuse and prevent access to inappropriate content. The staff and children are very aware of this and inform the online safety lead, should a search be blocked. The school’s technical support can quickly block or unblock sites to ensure that learning is not impacted. Information is protected by two factor verification and backed up securely. Staff passwords are changed regularly. Pupils have their own passwords for a number of online resources. The school are currently implementing a system of passwords for pupils on the school network.

**Outcomes**

Ofsted confirmed that the children at St Clement’s C of E Primary School are taught how to keep themselves safe, including how to stay safe online. Staff regularly review all safeguarding practice including online safety. The online safety governor works with the online safety lead to review their practice using the 360 review tool. The confidence and enthusiasm of the E cadets really reflects the excellent work over time that the staff at St Clement’s C of E Primary have put in to developing online safety across all aspects of school life.

**Areas of strength and good practice**

**Pupil contribution**

The E cadets support the development and delivery of online safety education very effectively.

**Support for parents**

The school engages parents in many ways and is particularly effective at practically assisting parents in setting up safe access for their children and helping them understand risks related to technology.

**Areas for further development**

**Secure passwords for pupils**

Ensure that pupils have age appropriate passwords to access the school system.

**Building leadership capacity**

The online safety lead is highly effective and very knowledgeable. The assessor understands the difficulties of allocating further responsibilities to a small staff, however there is a genuine opportunity to really develop another member of staff to share the load and take over the role should this be necessary.

**Assessor’s Recommendation**

The school has reached the standards required to be awarded the Online Safety Mark