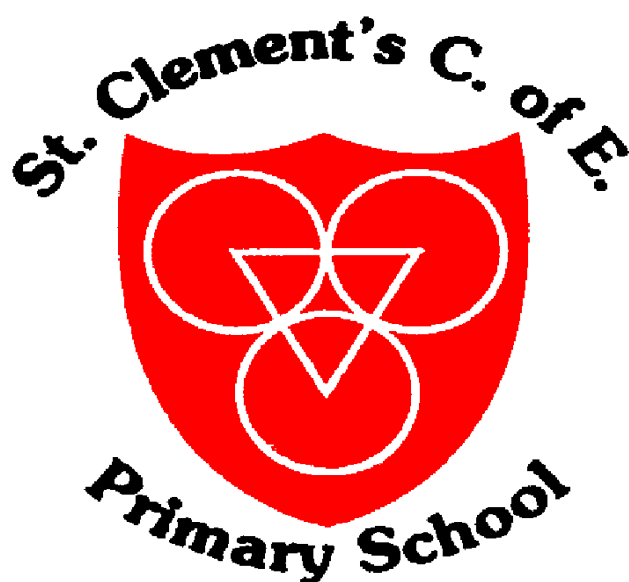


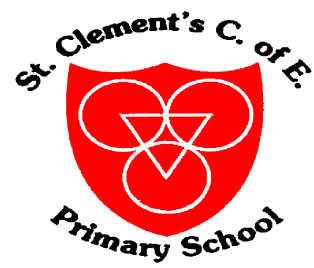
# St Clement's C. of E. Primary School



## **Code of Conduct For Parent/Carers**

Reviewed & approved by JP (Head Teacher): 17<sup>th</sup> April 2023

Next review: April 2024



## **Growing Together To Let Our Light Shine**

**John 3:18 `Little children, let us not love in word or talk but in deed and in truth.'**

### **Mission Statement:**

**We encourage and inspire children to aim high and challenge themselves in everything they do.**

***As a compassionate, Christian school, we are strong in our faith. We believe in love and forgiveness and are thankful for the opportunities we have to live and learn in our community.***

**(REVIEWED JULY 2019)**

### **Our Christian Values Reflected In This Policy**

**Faith**

**Hope**

**Love**

**Respect**

**Thankfulness**

**Compassion**

**Forgiveness**

**(September 2017)**

### **DDA STATEMENT**

***At St. Clement's we will aim to:***

- **Promote equality of opportunity between disabled people and others.**
- **Eliminate discrimination that is unlawful under the Act.**
- **Eliminate harassment of disabled pupils that is related to their disabilities.**
- **Promote positive attitudes towards disabled people.**
- **Encourage participation by disabled people in public life.**
- **Take account of a disabled person's disabilities, even when that involves treating a disabled person more favourably than another person.**

**Rights Respecting School Link to Articles: 1, 2, 3, 4, 5, 12, 14, 16, 17, 18, 19, 28, 29 & 41.**

At St Clement's C of E Primary School we are very fortunate to have supportive and friendly parent/carers. Our parent/carers recognise that educating children is a process that involves partnership between themselves, class teachers and the wider school community. As a partnership, our parent/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about their expected conduct. This is so we can continue to progress and achieve in an atmosphere of mutual respect and understanding.

**We expect parents, carers and visitors to promote positive behavior by conducting themselves in the following manner:**

- Respect the caring ethos of our school.
- Understand that teachers and parents need to work together for the benefit of children.
- Speak calmly, avoiding using loud & or offensive language, when raising issues or concerns
- Demonstrate that **all** members of the school community should be treated with respect.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.
- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.

**In order to support a peaceful and safe school environment, the school cannot tolerate parents, carers and visitors exhibiting the following:**

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, swearing, cursing or displaying temper.
- Damaging or destroying school property.
- Making or implying threats of any sort to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Make defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social media sites. (See Appendix 1). Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, Phase leaders or the Head Teacher so they can be dealt with fairly, appropriately and effectively for all concerned.
- Using physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking, including e-cigarettes, and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises (see Appendix 2).

Should **any** of the above behaviour occur on school premises, the school may feel it is necessary to contact the appropriate authorities and if necessary even ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

## Appendix 1: Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Head Teachers, school staff, and in some cases other parents/pupils. The Governors of St Clements C of E Primary School considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you have must be made through the appropriate channels by speaking to the class teacher, Phase leaders or the Head Teacher, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child/ren being educated at St Clement's CE Primary School is found to be posting libelous or defamatory comments on Facebook or other social media sites, they will be reported to the appropriate 'report abuse' section of the site. All social media sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social media and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by an inappropriate social media entry. We will take and deal with this as a serious incident of school bullying.

## Appendix 2: Policy on Dogs on School Grounds

Dogs are not permitted on school premises.

We know that most dog owners are responsible and take care to control their dogs. We also know that dogs are great family pets and many parents and children get a lot out of having their dogs around.

However, the behaviour of dogs when in close proximity to other dogs and small children can be unpredictable. The nature of a school at busy times is such that over-excitement is much more likely to occur than generally would be the case. No one can be absolutely certain how their dogs will behave in an environment as dynamic as a school playground and the presence of dogs in this environment is potentially dangerous.

Dog fouling is also an issue that would present a problem in school as it is clearly unsafe to have children playing if dog faeces are present.

We appreciate that there are big dogs and small dogs and they have different personalities and characteristics but we have to have a policy that is fair and consistent for everyone.

### Exceptions

We are not anti-dogs and there may be occasions when we want to bring dogs or other animals onto the premises to help with a topic we are learning about.

Professionally trained Guide Dogs and Hearing Dogs will be permitted on the premises

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We would expect that parents would make all persons responsible for collecting children aware of this policy.

Please sign and return this slip to the school office to acknowledge that you have read and understand the above policy.

Signed ..... Parent / Guardian

Signed ..... Parent / Guardian

Parent / Guardian of .....

September 2023