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| Year/Term | **TOPIC NAME** | Science | History | Geography | Art and DT**RRSA Articles 13, 31** | PSHE**RRSA Articles 12, 13, 14, 23, 29, 30, 42**  | RE**RRSA Article 14** | Computing | Music**RRSA Articles, 13, 31** | PE**RRSA Articles 13, 24, 31** | MFL |
| Year 1AUTUMN | **All About Me** | Intro to subject- What is Science?Animals Including Humans Y1**RRSA Articles 6, 7, 8, 24, 27**Seasonal Change (Aut & Winter outdoor learning) | Intro to subject- My Life So Far.**RRSA Articles 6**,**7**, **8, 12, 19, 27**Florence Nightingale**RRSA Articles 1,2, 27** | What is geography? An introduction to GeographyStory mapsSchool and groundsLocational vocabularyRoutes – bee bot | Intro to subject- What is Art?(Mark Making PB Unit)Self portraits (PB Unit)**Vincent Van Gogh****Pablo Picasso****Leonardo da Vinci** **RRSA Article 8**Study of an Autumn TreeRemembrance day poppies.Eat More Fruit and Vegetables(PB unit) | Mental and Emotional HealthHealthy Lifestyles | Who is a Christian & What do They Believe? | Code IT- Coding and ProgrammingBasic computer skills (in addition to coding) | **Autumn 1** Ourselves & Number **Autumn 2** Animals & Weather | FootballHandballGolfDodgeballFitness | n/a |
| Year 1SPRING | **Where We Live** | Plants Y1Sowing seedsPlanting bulbsObserve growthSeasonal Change (Spring- outdoor learning)) | LowryVictoriansIndustrial Openshaw**RRSA Articles 1,2, 19, 27, 32** | Local Area FocusOpenshawLime Square Aerial viewsSimple Maps / RoutesIntroduction to human / physical features | Lowry artwork**Lowry** (PB Unit) photographsStudy of a Winter/Spring TreeDT – Stable Structures PB Unit may be linked to playgrounds | Living in the Wider WorldBV – Rule of LawBV – Democracy | How and Why do we Celebrate Special & Sacred Times? **(Easter)** | Net IT- Online safety/using the internet**RRSA Articles 16, 17, 19**Sort IT –Handling Data (pictograms)Basic computer skills (in addition to safety & data handling) | **Spring 1** Machines & Seasons**Spring 2** Our School & Pattern | DanceGymnasticsFitness | n/a |
| Year 1SUMMER | **Where in the World** | Living Things & Their Habitats Y1 Seasonal Change (Summer- outdoor learning) | History of the British HolidayChanges in living memory, changes in national life**RRSA Articles 1,2, 27** | UK FocusName and locate countries of the UKUse atlas / mapsCapital cities / food / traditionsGeographical vocabSeaside / City comparison & vocab | **RRSA Article 24**Repeated PatternsBatik**Samuel Indramata**Study of a Summer TreeMoving Minibeasts (PB Unit) | Keeping SafeRSE\*BV – Individual LibertyBV – Mutual Respect and Tolerance | What does it Mean to Belong to a Faith Community? | Getting to know IT- Basic SkillsWord Processing/Creating Pictures | **Summer 1** Story time & Our Bodies**Summer 2** Travel & Water | OrienteeringNetballAthleticsFitness | n/a |

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| Year/Term | **TOPIC NAME** | Science | History | Geography | Art and DT**RRSA Articles 13, 31** | PSHE**RRSA Articles 12, 13, 14, 23, 29, 30, 42**  | RE **RRSA Article 14** | Computing | Music**RRSA Articles, 13, 31** | PE**RRSA Articles 13, 24, 31** | MFL |
| Year 2AUTUMN | **Explorers** | Animals Including Humans Y2**RRSA Articles 6, 7, 8, 24, 27**Materials & Their Properties Y2 | History of transport and flight and people associated with.Christopher Columbus and Neil Armstrong**RRSA Article 17** | Local / Manchester FocusUse maps / atlases / symbols / keysCompass directionsMake simple maps | Art - Footprints in clayDT Vehicles (PB Unit) | Mental and Emotional HealthBV – Mutual Respect, Tolerance and DiversityHealthy LifestylesBV – Rule of Law and Democracy | Who is a Muslim and What do They Believe? | Code IT- Coding and Programming | **Autumn 1** Ourselves & Toys**Autumn 2** Our Land & Our Bodies | HockeyTag RugbyGolf DodgeballFitness | n/a |
| Year 2SPRING | **Our Amazing World** | Plants Y2 | No History to be taught | Non – European Focus (Peru)Map work / atlases /google mapsName and locate countriesCompass directionsComparing UK with Peru human and physical features**RRSA Article 27** | Peruvian ArtworkWeaving & fabric joining, sewing. **Maximo Laura**Design and make South American healthy snacks(Link to PB Unit Perfect Pizzas)**RRSA Article 24** | Living in the Wider WorldBV – Democracy and Rule of LawBV- Individual Liberty | How and Why do we Celebrate Special & Sacred Times? **(Id-ul-Fitr)** | Net IT- OnlineSafety**RRSA Articles 16, 17, 19** | **Spring 1** Animals & Number**Spring 2** Story time & Seasons | DanceGymnasticsFitness | n/a |
| Year 2SUMMER | **Wild About Animals** | Living Things and their habitats Y2 | The life of a significant figure from the past:Charles Darwin comparison to David AttenboroughChronology of expeditions  and technological advancesWhat was life like in the past?Use stories and other sourcesDevelop historical vocabulary | **Focus: Polar and Tropical Regions**Weather patternsName and locate continents / countries / seasAerial views / landmarksComparisons**RRSA Article 27** | Mixed Media capturing living things (Paper Art PB Unit)DT – Puppets (PB unit)Design and make own animal puppets including some sewing | Keeping SafeRSE\* | How Should we Care for Others and the World and Why Does it Matter? | Getting to know IT – Basic skillsWord ProcessingCreating Pictures | **Summer 1** Weather & Pattern**Summer 2** Water& Travel | OrienteeringBasketballAthleticsFitness | n/a |

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| Year/Term | **TOPIC NAME** | Science | History | Geography | Art and DT**RRSA Articles 13, 31** | PSHE**RRSA Articles 12, 13, 14, 23, 29, 30, 42**  | RE **RRSA Article 14** | Computing | Music**RRSA Articles 13, 31** | PE**RRSA Articles 13, 24, 31** | MFL |
| Year 3AUTUMN | **Rock of Ages** | Rocks and Soils Y3Light Y3 | **Stone Age** When was the Stone Age?What was life like in Manchester during this time?Skara BraeHow was life different during the Stone Age?**RRSA Article 17, 27** | UK / Europe focus – recap on UKName and locate countriesUse maps/ atlases/globes/google maps4 fig grid referencesMap symbols / keysHuman and physical features – link to Stone Age settlements | Natural sculptures **Andy Goldsworthy****(PB Unit)**Cave paintingsClay potsPneumaticsMoving Monsters (PB Unit) | Mental and Emotional HealthBV – Democracy and Rule of LawHealthy LifestylesBV – Individual Liberty | What do Different People Believe about God? | Code IT- Coding and programming | **Autumn 1** Environment & Building**Autumn 2** Sounds & Poetry | FootballHandballGolfDodgeballFitness | **French phonics - lesson 1****I am learning French****Animals** |
| Year 3SPRING | **World Weather**  | Animals Including Humans Y3**RRSA Articles 6, 7, 8, 24, 27**Plants Y3 |  | European FocusWeather patterns / biomesFieldwork – observe and measureName and locate continents and seas.4 fig grid refsMap symbols / keys8 point compass **RRSA Article 27** | Water colour / collage artist interpretation of weather**JMW Turner****Hokusai**DT Structures – Making Greenhouses (PB Unit) | Living in the Wider WorldBV – Mutual Tolerance and Respect for Diversity | Why are Festivals Important to Religious Communities? **(Easter)** | Net IT- Online safety**RRSA Articles 16, 17, 19**Sort IT- Databases | **Spring 1** China & Time**Spring 2** In the past & Communication | DanceGymnasticsFitness | **I am able..****Fruits** |
| Year 3SUMMER | **The Egyptians** | Forces and Magnetism Y3 | **Focus:Egyptians**Chronological understanding, ways of life in different periods (contrast with present and Stone Age)Historical vocabularyUse a range of sources to find out about life in Ancient Egypt**RRSA Article 17** | Non – European Location – EgyptName and locate bordering countries8 compass points4 fig grid refsMap symbols / keysHuman / physical featuresComparison to UKDeveloping trade links- River Nile**RRSA Article 27** | HieroglyphicsPyramid buildingClay work DT- Cooking – Egyptian Food(Following PB unit sequence Perfect Pizza) | Keeping SafeBV – Rule of LawRSE\*BV – Individual Liberty and Rule of Law |  What does it Mean to be a Christian in Britain Today? | Communicate IT – Basic skills (word processing)Present IT- powerpoint presentations | **Summer 1** Human body & Singing French**Summer 2** Ancient World & Food and Drink | OrienteeringNetballAthleticsFitness | Ice creamsI am able.. |

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| Year 4AUTUMN | **Vicious Vikings** | Sound Y4Electricity Y4**RRSA Article 19** | Vikings**RRSA Articles 17, 27** | **Scandinavia****Settlers Focus**4 figure grid references recapName and locate Viking homelands, invasion points / settlements on mapsHuman / physical features comparisonWeather patterns | Viking shieldsViking Jewellery(Viking Art PB Unit)DT- Storybooks (PB Unit) | Mental and Emotional HealthBV – Rule of Law and DemocracyHealthy LifestylesBV – Democracy | Why is Jesus Inspiring to Some People? | Activate IT- monitoring environmental conditionsCode IT- Coding and programming | **Whole Class Ensemble Tuition-** Recorders**Autumn 1**Sounds**Autumn 2**Poetry | HockeyTag RugbyGolfDodgeballFitness | French Phonics 1 1-2FruitsI am able.. |
| Year 4SPRING | **Groovy Greeks** | Animals Including Humans – Digestion / Teeth Y4Changing State Y4 | Greek civilisations – life in ancient Greece**RRSA Articles 17, 27** | **Focus:Contrasting European Location – Greece**Compare Greece to UK human & physical Geography4 fig / 6 fig grid references / 8 compass pointsTourismWeather patterns**RRSA Article 27** | Papier mache masks, pots, sculpturesClay workSketching and drawing of Greek artefactsDT – Mediterranean Food (follow structure of PB Seasonal Food Unit)**RRSA Article 24** | Living in the Wider WorldBV – Individual Liberty | Why are Festivals Important to Religious Communities? **(Divali & Ramadan)** | Net IT-online safety**RRSA Articles 16, 17, 19**Sort IT- creating graphs and charts | **Whole Class Ensemble Tuition**- Recorders**Spring 1**Building**Spring 2**Ancient Worlds | DanceGymnasticsFitness | InstrumentsPresenting Myself |
| Year 4SUMMER | **Rainforests and Habitats** | Living thingsHabitats Y4Materials & their properties Y4 |  | **Focus – Non European Contrasting Location - South America**Lines of latitude / longitudeRainforest weather reportName/locate S American countriesBrazil / UK comparison – human and physical Geography | South American ArtNatural PrintingDT – Rainforest Sewing (follow structure of PB Seasonal Stockings Unit) | Keeping SafeBV – Mutual Respect and Tolerance for DiversityRSE\*BV – Respect for Diversity and Individual Liberty | What can we learn from Religions About Deciding what is Right and Wrong? | Communic8 IT- email Animate IT- creating animations | Whole Class Ensemble Tuition- Recorders**Summer 1**Communication**Summer 2**Food & Drink | OrienteeringBasketballAthleticsFitness | In the classroomAt the tea room |

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| Year/Term | **TOPIC NAME** | Science | History | Geography | Art and DT**RRSA Articles 13, 31** | PSHE**RRSA Articles 12, 13, 14, 23, 29, 30, 42**  | RE**RRSA Article 14** | Computing | Music**RRSA Articles 13,31** | PE**RRSA Articles 13, 24, 31** | MFL |
| Year 5AUTUMN | **Roman life** | Materials Y5 | **Roman Life in Britain**Who were the Romans?Celts v Romans and Boudicca’s rebellionComparing Greeks & Romans, similarities and differencesComparative chronology**RRSA Articles 17, 27** | **UK Study**6 fig grid referencesCounties of the UK / rivers / significn landmarks eg Hadrian’s WallPlace Celtic tribes on mapsCompare life in the UK to life in Italy – human and physical features**RRSA Article 27** | Roman ArchitectureMosaics – paper and pot**Elaine M Goodwin**DT – Roman / Italian food (Follow structure of PB Unit Seasonal Food) | Mental and Emotional HealthBV – Mutual Tolerance and Respect for DiversityHealthy Lifestyles | Why do some People Believe God Exists? | Code IT- Coding and programming | **Autumn 1**Our Community**Autumn 2**Solar System | FootballHandballGolf DodgeballFitness | French Phonics 1 1-3Presenting MyselfIn the Classroom |
| Year 5SPRING | **The Kingdom of Benin** | Earth’s Movement in Space Y5Forces & Magnetism Y5 | **History of the Kingdom of Benin**Comparative chronologyExamining sourcesThe story of EwekaEventual destruction in 15th CenturyLife in Benin**RRSA Article 27** | **Focus: Non European Country – Nigeria**Name and locate African countries6 figure grid refsPhysical and human GeographyMaps and keysNatural resources and trade | African Art. Patterns.Sketching**Edward Sald Tingatinga**(Art of Africa PB Unit) DT – Making African Instruments (PB Unit) | Living in the Wider WorldBV – Individual LibertyBV - Democracy | If God is Everywhere, Why go to a Place of Worship? | Net IT- Online safety **RRSA Articles 16, 17, 19**Net IT- evaluating information | **Spring 1**Life Cycles**Spring 2**Keeping Healthy | DanceGymnasticsFitness | At the TearoomMy Family |
| Year 5SUMMER | **Magical Monarchs** | Animals Including Humans Y5**RRSA Articles 6, 7, 8, 24, 27**Living Things & Their Habitats Y5 | **English / British Kings and Queens** ChronologyComparisons between different periodsExamine and evaluate sourcesGive reasons for events**RRSA Articles 17, 27** | **World Cities Focus**Compare cities (London, Paris, New York and Manchester)Name / locateMaps & keysTime zonesHuman and physical featuresComparative local study**RRSA Article 27** | Royal portraitureMixed media work**Steve Penley**DT – Building Bridges (PB Unit, London, Paris, NY focus) | Keeping SafeBV – Rule of LawRSE\* | What can be Done to Reduce Racism? Can Religion Help? | Cre8 IT Graphical modellingCre8 IT Photostories | **Summer 1**At the Movies**Summer 2**Celebration | OrienteeringNetballAthleticsFitness | My HomeRomans |

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| Year/Term | **TOPIC NAME** | Science | History | Geography | Art and DT**RRSA Articles 13, 31** | PSHE**RRSA Articles 12, 13, 14, 23, 29, 30, 42**  | RE**RRSA Article 14** | Computing | Music**RRSA Articles, 13, 31** | PE**RRSA Articles 13, 24, 31** | MFL |
| Year 6AUTUMN | **World at War** | Electricity Y6Light Y6**RRSA Article 19** | **WW1/WW2****20th Century Conflict**ChronologyExamine and evaluate sourcesPropagandaWhy did each war happen?What was life like during wartime?**RRSA Articles 2, 9, 10, 17, 19, 22, 27, 38, 39** | **European Focus**How did the map of Europe change as a result of WW1 and WW2?Name and locate countriesMaps & keysTheatres of war / battles6 figure grid referencesPhysical and human geography | Drawing and painting of planesWar ArtistsBlitz landscapes**John Piper**(In Flanders Fields PB Unit)Models of working bi planesDT – Programming Pioneers (PB Unit)**RRSA Article 24** | Mental and Emotional HealthBV – DemocracyHealthy Lifestyles | What do Religions Say to us when Life Gets Hard? | Code IT (game design) | **Autumn 1**World Unite**Autumn 2**Journeys | HockeyTag RugbyGolf DodgeballFitness | French Phonics 1 1-3Presenting MyselfMy Family |
| Year 6SPRING | **Human Planet** | Evolution & inheritance Y6Living Things and their habitats Y6 |  | **Focus: North America (Alaska & Canada)**Comparative study – human and physical featuresRivers, Mountains, distribution of natural resources Climate zones / biomes | Graffiti work **Banksy**(Street Art PB Unit)DT – Bird House Builders (PB Unit)**RRSA Article 24** | Living in the Wider WorldBV – Rule of Law | Is it Better to Express your Religion in Arts and Architecture or in Charity and Generosity? | Net IT- Online safety**RRSA Articles 16, 17, 19**Sort IT- Spreadsheets Modelling | **Spring 1**Growth**Spring 2**Roots | DanceGymnasticsFitness | Do you have a Pet?My Home |
| Year 6SUMMER | **Magical Mayans** | Animals including Humans Y6**RRSA Articles 6, 7, 24, 27** | **The Mayans**ChronologySourcesComparative studySelect and organise information**RRSA Articles 1,2** | **Focus: Central / South America**Mapping the Mayan area (comparison to modern day Mexico & surrounding areas)Human and physical features6 fig grid referencesClimate zones / biomesTrade links & natural resources | Pop Art**Andy Warhol**Mayan feather fansClay work (Mayan calendars)DT – Mexican Food (Use structure of PB Unit Burgers) | Keeping SafeBV – Individual LibertyRSE\*BV – Tolerance and Respect for Diversity | Green Religion? How and Why Should Religious Communities do more to Care for the Earth? | Cre8 IT- Film Making | **Summer 1**Class awards**Summer 2**Moving On  | OrienteeringBasketballAthleticsFitness | ClothesHabitats |