

Autumn term 2022 Year 5

Roman Life

Questions children want to investigate:

- When was the Roman Empire at its height?
- What was life like in Roman Times?
- Where did people live in the Roman Era?
- Which Gods did the Romans worship?
- What made the Romans such efficient fighters and invaders?
- What did the Romans eat?

Computing:

Code I.T. - Coding and Programming - Game Design

- *design, write and debug programs by breaking them into smaller parts.*
- use sequence, selection and repetition in programmes.
- *work with variables and various forms of input and output.*
- use logical reasoning to explain how some simple algorithms work.
- detect and correct errors in algorithms and programmes.
- Design and evaluate a game using Scratch.

Numeracy Links:

- Roman Numerals
- Timelines
- Statistics for science

PE and Music:

PE: Net Games- Accuracy and Rallies.

Invasion Games – Invasion in a Team (Hockey and Ball skills)

Music: Keeping Healthy

Our Community

Art /DT:

- Exploring Roman shield designs, making Roman shields.
- Exploring the Romans' use of mosaic, using these techniques to make mosaic artwork
- Design a healthy Italian menu, follow recipes, taste Italian food



Writing Opportunities:

We will continue to write every day, building up effective vocabulary by writing stories and poems as well as non-fiction linked to our Roman topic.

Drama Opportunities:

Hotseating, Roleplay, Performing Play Scripts

Stories/Texts/links:
The Promise
The Highwayman
Escape from Pompeii
The Nowhere Emporium

RE:

Aut 1: Jesus the Teacher

Aut 2: Christmas Around the World

PSCHEE

Mental and Emotional Health

Geography Focus:

Geography will focus on the Roman Empire and its expansion throughout Europe, Asia and Africa.

We will compare the UK with Italy.

We will place the Celtic tribes on maps of the UK

History Focus:

Life in Roman times

The legacy of the Romans in Britain

Roman Gods and worship

Roman invaders

Comparing Ancient Rome and Ancient Greece

Science:

Materials: Y5

Following on from their Y4 unit on Solids, Liquids and Gases, the children will experience a range of reversible and irreversible changes.

We will continue to focus on Working Scientifically by planning and carrying out our own investigations, collecting data and explaining our discoveries using scientific vocabulary.

Visits:

TBC