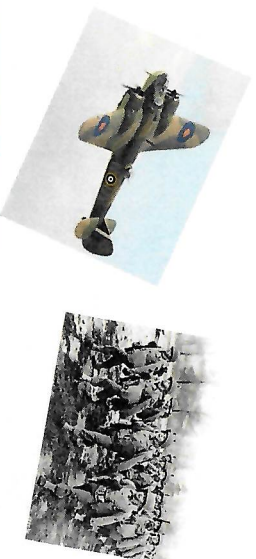


## Topic: Autumn 2022 World at War



### Questions to investigate:

- How and why did the war begin?
- Who invented air raid shelters and when?
- What was the longest war?
- How many wars have there been through history?
- How did World War 2 finish?
- What was the impact on life after (and during) the wars?
- Did anything positive happen due to the wars?

### Art /DT:

**DT** – children will be designing and making light up boxes. (Planbee)

**Art** – Children will be looking at Blitz photos and creating their own version using a range of sketching techniques. Study of a war time artist or artist who depicted war.

### ICT:

**Code IT** – children will be making their own games using previous skills they have learnt.

**Research and E-Awareness:** children will be exploring the internet as a research tool as well as looking at the dangers and how to keep themselves safe.

### PE and Music:

**Dance:** exploring War time dances

**Gym:** Manchester scheme

**Outdoor Games:** Team net games

**Music:** Routes, journeys. Music from war era.

### Writing

#### Opportunities:

All literacy this term will be directly linked to the topic.

- Motivational speeches
- Diary extracts
- Poetry in the voice of WW2 children
- Newspaper report during WW1.
- Prayer for a fallen soldier.

### Drama/S&L Opps:

Throughout literacy unit – role play T4W

#### Stories/Texts/links:

- Carrie's War
- Rose Blanche
- Boy in the blue striped pyjamas

## Humanities: Battle of Britain History/Geography Focus

Children will be exploring the events leading up to the battle of Britain, understanding the lasting impact WWII has had on the World and comparing it to war since then, through to war today. Focus will be on the Blitz and ordering significant events throughout the war. Children will also be looking at WW1 and other wars that Britain has fought in. Map work will include European geography. Children will also explore map work around the WWII countries and war torn countries today.

### RE:

**Exodus and Christmas (inc advent)**

Children will also be work looking at Judaism and the holocaust and persecution of Jews during WWII

**Heart smart: Get**

**Heart smart**

**Don't Forget to Let Love in**

### Numeracy Links:

**Primary Numeracy Framework linking with Medium Term plans:**

Throughout topic lessons children will be exploring measures through DT model building and rationing with proportion and ratio.

Children will analyse data and interpret graphs and tables related to war and WWII.

Numeracy will be linked through Science, History, Geography and Art and DT.

### Science:

#### Electricity

Children will be exploring circuits and symbols and discussing the dangers of electricity. They will discover problems and how to solve them.

#### Light

Children will be learning about the principles of light and shadows and their relationships to each other. Investigative skills and scientific enquiry will be throughout.

### Visits

Imperial war Museum.  
Visitor (tbc)  
Air raid shelters  
Stockport