

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St. Clement's Church of England Primary School	
Address	Abbey Hey Lane, Higher Openshaw, Manchester, M11 1LR
School vision	
<p>At St. Clement's, we aim to ensure that everyone thrives within our caring Christian community.</p> <p>We will use our Christian Values and Bible verse to provide hope during difficult times, gain strength from our faith, and ensure love guides us, as an inclusive school family, in all our actions.</p> <p style="text-align: right;">(Based on 1 Corinthians 13:4-7)</p>	
School strengths	
<ul style="list-style-type: none"> <li>• Effective leadership has created an inclusive learning environment at St Clements with its theologically rooted Christian vision at its heart.</li> <li>• The school is driven by their Christian vision, leaders have developed a curriculum that recognises and supports the needs of this diverse community. Aspirations are high for both pupils and staff.</li> <li>• The school's overarching value of love ensures that there is a tangible culture of care both in school and the local community. Positive mental health and wellbeing is prioritised for both pupils and staff.</li> <li>• Religious Education (RE) is effectively led and well taught. It provides a safe space for pupils to explore different religions and beliefs and what it means to live in a diverse world.</li> <li>• The school's honest and respectful relationships are a key strength of this community. This leads to a culture of openness and trust amongst all.</li> </ul>	
Areas for development	
<ul style="list-style-type: none"> <li>• To embed the schools shared understanding of spiritual development. This is to ensure purposeful opportunities are planned across the curriculum for pupils to flourish spiritually.</li> <li>• To further develop all pupils as agents of change within their local community. This is so they can make a tangible and meaningful change in the world in which they live.</li> </ul>	
Inspection findings	
<p>Everyone in this school community is cherished, and as a result lives are transformed. Adults and pupils are immersed in a deep sense of God's love as they grow and live out their deeply rooted and relevant vision. St. Clement's Christian vision reflects the school and its community. Leaders are unwaveringly driven to ensure it is at the heart of all their decisions as they nurture members of this inclusive school. Governors are an integral part of school life. They know the impact of the vision well. This is because they have effective systems to monitor, evaluate, and reflect upon the development of school as a Church school. This has led to bold decisions, such as providing free school trips so that all are included. Pupils are nurtured and feel valued and unique. There is a deep-seated recognition that only the best is good enough for the school community, who are all created in the image of God. This leads to pupils and adults thriving.</p>	



St. Clement's has high aspirations for all. Pupils are empowered to be the best they can be through a clear focus on the school's seven values. Cohesive relationships exemplify the school's Christian vision. The good mental health and wellbeing of staff is a priority for leaders. As a result of the support and professional development they receive, staff are confident to take on new roles. Staff and families rightly value that the school goes above and beyond in the support that they provide. This was demonstrated clearly when a parent spoke of how leaders had changed their lives by giving exceptional help during a challenging time. Parents are suitably confident and happy to send their child to school knowing that they are loved as part of the community. The school offers a warm and caring atmosphere, where staff are valued and appreciated. Staff feel that school was more than a job, and value the close-knit community of support. Strong and positive relationships ensure pupils feel safe at school. They are confident to ask for help if needed. Excellent behaviour is demonstrated throughout school. This is evident in the classroom and at social times, in the positive way the pupils work and play together. Consequently, the pupils are empowered to flourish. Instances of bullying are rare. This is due to effective early intervention. Because staff know the students well, issues are addressed with a deep sense of understanding of circumstances and forgiveness. Pupils have confidence that matters raised are dealt with fairly. Many attribute this inclusivity to the vision and the schools' values.

Collective worship is a valued part of daily school life. The vision and Christian values are the driving force behind the way it is planned. Pupils respond positively, and this impacts on the way they treat others. Worship provokes pupils to think deeply about how Bible teachings relate to their own lives. It offers daily opportunities for prayer. There is also an invitation to engage in moments of quiet reflection which occur as all gather and wait to begin worship. Pupils listen intently to the word of God, sing with joy, and eagerly make relevant contributions and responses. Worship invites all to engage in times of contemplation that inspire and nourish individuals' spirituality. The ethos team are highly valued, taking an active role in worship, pupils are keen to offer their reflection and thoughts. Pupils are regularly involved in evaluating worship which enables them to fully engage in further developing the spiritual flourishing of all. The school has close links with the local church and is well supported by clergy. Their many visits for worship and prayer endorse this. Christmas and Easter services at Church promote understanding of the life of Jesus and are welcomed by the community. Equally, celebrating Harvest enriches pupils' appreciation of prayer and worship today.

Leaders at St. Clements have developed a curriculum that supports the development of the whole child. As a result, pupils, including those with special educational needs and/or disabilities (SEND) flourish. The school has a growing understanding of spirituality, following effective staff training by the diocese. This ensures spiritual moments are captured when they happen. Opportunities are taken to support spiritual development through the curriculum for example when reading particular texts or during recent work about refugees. Pupils are asked how themes make them feel. However, opportunities for spiritual development are not routinely embedded across the curriculum.

The inclusive nature of the Christian vision ensures that relationships are fostered and built on love. There is a strong culture of taking responsibility for self and others. Issues of injustice and inequality are sensitively addressed. Consequently, pupils are aware of differences and similarities among the community and learn to appreciate one another. For example, one girl told how learning about her friend's culture helped her understand how she lived. Leaders have ensured that the curriculum offers plentiful opportunities to explore environmental issues. This includes regular litter picks organised by the ethos team. Collective worship is used to highlight and inspire pupils to undertake projects beyond the school. Tackling local issues relating to homelessness are championed by pupils through initiatives such as 'Support the Foodbank.' However, opportunities to act as independent agents of change are underdeveloped.

Leaders place RE at the heart of learning. Effective leadership ensures teachers are well supported so that pupils are well taught and challenged in their lessons. It is broad and balanced, tailored to the needs of pupils and reflects the context of the community. The breadth of the curriculum enables pupils to develop an understanding of a range of world religions. Pupils talk enthusiastically about RE, and high-quality learning is reflected in books which demonstrate the creative way the subject is taught. Pupils are proud of the work they do in RE and understand its importance in helping them to respect the beliefs of others. Church links and creative teaching enables captivating experience to deepen knowledge and understanding of Christianity. Pupils are given opportunities to consider diversity, faith, and culture across a range of religions. This is enhanced by visits to different places of worship.

The inspection findings indicate that St. Clement's Church of England Primary School is living up to its foundation as a Church school.

Information			
School	St. Clement's Church of England Primary	Inspection date	26 June 2024
URN	105501	VC/VA/Academy	VC
Diocese/District	Manchester	Pupils on roll	246
MAT/Federation			
Headteacher	Jane Parker		
Chair of Governors	Eleanor Ward		
Inspector	Nadia Caserta	No.	C.23/24