School: St Clements CofE Primary School

Assessment date: May 23rd, 2025 Assessor: Ron Richards

Headteacher: Jane Parker Contact Person: Scott Nield

Thank you for your application and for the supporting documents. Both your review and the application form provided a clear picture of online safety at the school and how it has developed since your last assessment.

It appears that the school has continued to improve its online safety provision and that the school remains at (and in many places, above) Online Safety Mark benchmark levels.

Your review and application form illustrate many positive aspects of your provision, including (but certainly not exclusively):

* A development point raised by the previous Assessor seems to have been addressed – it appears that there is enhanced leadership capacity for online safety in the school, with a wider range of active DSLs in a well defined structure.
* The online safety curriculum has developed further and provision is monitored.
* Some pupils are actively involved in the online safety programmes as digital citizens / online safety ambassadors.
* Staff training ensures that staff are well equipped to address online safety concerns. The review emphasises the training received by staff and governors in cyber security and in filtering and monitoring. Some staff have engaged in additional, higher level online safety training. You suggest that this has led to a reduction in the number of reported incidents.
* Technical security, including filtering and monitoring appears to be strong. There are strong links with Smoothwall and MGL.
* The school is reflective and is able to learn from logs, incidents and surveys to adapt policy and practice as required. There are many references to the school being aware of the need to address emerging technologies – including AI – through e.g. staff training and the Year 5 curriculum.

In terms of development points I would like to suggest:

* It is difficult to tell if one of the development points recommended by the previous Assessor has been addressed. This is the use of secure individual passwords for the pupils. There is nothing in the application or the review that talks about whether or not all pupils have secure individual passwords, which would be recommended good practice.
* While you mention a range of programmes and resources in the curriculum section you do not mention if you have looked at or used Project Evolve which provides the Education for a Connected World Framework structure in a more interactive form and provides the Knowledge Maps to provide a means of assessing the learners and analysing learner outcomes. I would recommend that you look at Project Evolve when you next review the online safety curriculum.
* As I mentioned above, you have a small group of active pupil digital leaders. It seems there are only 3 of them (possibly being increased to 6 next year?). it seems a shame that this is such a small group – given the potential impact that a larger group could have.
* With the quality of your provision being so evident, it would be good if you could use your experience to support other local schools to develop high quality provision.

To receive the award you are required to meet the benchmark levels and it appears that the school continues to do so, improving the provision along the way.

In three years time to achieve the award again you would be required to have a full assessment. This would allow the Assessor to have the opportunity to see and to comment on, the many developments that have taken place. Your review suggests that this would be an enjoyable visit.

I am pleased to confirm that the school has been awarded the Online Safety Mark for a further three years.



Ron Richards